

SCHOOL-SCOUT.DE



Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Trial by Fire, Niveau: A1 zu A2 - mit Audiodateien

Das komplette Material finden Sie hier:

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Chapter 1

The plan

‘Look at that view, Eliza!’ my grandmother said. ‘We live in the most beautiful city in the world, don’t we?’

Nanna and I were on a ferry on the last Saturday in September. I looked up from my phone. Sydney Harbour is beautiful but I see it every day. I take a ferry to and from school. Nanna doesn’t take one very often. She was excited that day because we were meeting her old friend Gwen for lunch. Gwen had moved to London when she finished school. She was visiting Sydney with her granddaughter, Sarah.

‘I know you and Sarah are going to be friends,’ Nanna said. ‘She’s your age, you know.’

I knew that. Nanna talked about Gwen and Sarah a lot. Nanna wanted me to be friends with Sarah because Nanna and Gwen had been friends when they were at school.

Nanna and I walked from the ferry to George Street. We were going to meet Gwen and Sarah at the museum.

‘Hurry up, Eliza, we’re late!’ Nanna said. ‘And please put your phone away.’ She walked ahead of me. Nanna walked fast. Nanna was old – she was seventy – but she was fit.

‘Gwen! Yoo hoo!’ Nanna called out, waving. An old woman and a tall girl with black hair were standing outside the museum.

Nanna and Gwen hugged each other. They were laughing and crying. Sarah and I stood and watched them.

‘Hi, Sarah,’ I said. ‘I’m Eliza.’

‘Hello,’ Sarah said.

We looked at each other. Neither of us spoke.

‘Come on, girls,’ Nanna said. ‘Let’s have lunch.’

Nanna led the way into the museum. We went up to the top floor and into the café.

‘Oh, look at that view!’ cried Gwen. ‘I love Sydney!’

‘This café has the best view of the harbour!’ Nanna said.

She was right. From our table we could see the Sydney Opera House and the Harbour Bridge. We could watch all the ferries coming and going too.

We sat and ate lunch. Nanna and Gwen talked a lot.

‘Gwen, do you remember the terrible thunderstorm that day at Bondi Beach when we were girls?’ Nanna asked.

‘Oh, yes, Peggy!’ Gwen turned to Sarah and me, and said, ‘Girls, it was so scary! Peggy and I were swimming. We were a long way from the beach. Then a storm came up the coast from the south.’

Nanna said, ‘The storm came so fast. One minute, it was a hot, sunny day. The next minute, the sky was black and – BOOM!’

Gwen laughed and said, ‘Oh, it was terrible! You shouldn’t be in the water in a thunderstorm. Not when there’s lightning. It’s very dangerous.’

I knew that, but Sarah said, ‘Really? That’s another dangerous thing to be careful of. Australia is full of scary and dangerous things.’ She smiled when she said it but she sounded nervous.

Gwen laughed. ‘Don’t worry, darling,’ she said to Sarah. ‘Most Australians don’t worry about snakes and spiders and sharks and storms.’

‘But I’m English!’ Sarah said.

We all laughed.

Gwen smiled, then she said to Sarah, ‘Darling, you and I talked about this. You have nothing to worry about. You’ll be safe on the bushwalk. And you’ll love it.’

I thought, *Bushwalk?*

But before I could ask Gwen and Sarah about it, Nanna said, ‘Eliza, I have an idea. You two girls don’t want to sit here and listen to our stories, do you?’

She was right. I’d heard the stories before. Sarah looked at me. She was thinking the same thing.

Chapters 5 and 6

Before you read

A. Answer these questions about the story so far.

1. What did the farmer tell the girls to do in the heat?
a. drink lots of water b. walk slowly c. rest often
2. What did the farmer think was coming?
a. a cool change in the weather b. a storm c. a lot of rain

B. Find these words in your dictionary. Use them in the sentences.

embers cough burst soak

1. The smoke in the air made me _____.
2. I'll _____ this dirty shirt in water before I wash it.
3. First we saw smoke, and then the car _____ into flames!
4. The fire has finished burning but I can still see some _____ in the fireplace.

C. Listen to Track 5 and answer these questions.

1. How did the weather change during the night?
a. It became windy. b. It became cold.
2. Why did Eliza look at her map?
a. to see how far they had walked
b. to find a quick way out of the wilderness
3. What did the girls hear in the distance?
a. a motorbike b. thunder

After you read

COMPREHENSION

A. Circle the correct answers.

1. When the girls went up onto a ridge, how was the wind there?
a. the same as it was in the valley b. stronger c. more gentle
2. How did Eliza know the girls were still on One Horse Track?
a. She saw some other walkers. b. She saw a sign.
c. She looked at her map.
3. How did Eliza feel when they came to the suspension bridge?
a. worried b. glad c. excited
4. What did Sarah do to help Eliza on the bridge?
a. She held her hand. b. She carried her backpack.
c. She sang.

prepare /prɪ'peə/ <i>v.</i>	vorbereiten
puff /pʌf/ <i>v.</i>	schnaufen, schwer atmen
put out /,pʊt 'aʊt / <i>v.</i>	löschen
race /reɪs/ <i>v.</i>	rasen, rennen
rainwater tank /'reɪn,wɔ:tə tæŋk/ <i>n.</i>	Regenwassertank
reach /ri:tʃ/ <i>v.</i>	erreichen
remote /rɪ'məʊt/ <i>adj.</i>	entlegen, abgelegen
rescue /'reskjʊ:/ <i>v.</i>	retten
ridge /rɪdʒ/ <i>n.</i>	Grat, Bergkamm
roar /rɔ:/ <i>n.</i>	Knattern; Prasseln
ruined /ru:nd/ <i>adj.</i>	zerstört, ruiniert
rumble of thunder /'rʌmbl əv 'θʌndə/ <i>n.</i>	Donnergrollen
screeching /'skri:tʃɪŋ/ <i>n.</i>	Kreischen, Schreien
set up /,set 'ʌp/ <i>v.</i>	aufbauen, aufschlagen
shade /ʃeɪd/ <i>n.</i>	Schatten
shelter /'ʃeltə/ <i>n.</i> <i>v.</i>	Schutz, Unterschlupf Schutz suchen, Schutz finden
sigh /saɪ/ <i>v.</i>	seufzen
silly /'sɪli/ <i>n.</i>	Dummkopf, Dummerchen
sip /sɪp/ <i>n.</i>	Schluck
sleeping bag /'sli:pɪŋ ,bæg/ <i>n.</i>	Schafsack
sleeping mat /'sli:pɪŋ ,mæt/ <i>n.</i>	Isomatte
slip /slɪp/ <i>v.</i>	ausrutschen
slippery /'slɪpəri/ <i>adj.</i>	rutschig
slither /'slɪðə/ <i>v.</i>	sich schlängeln
soak /səʊk/ <i>v.</i>	einweichen, baden
sore /sɔ:/ <i>adj.</i>	wund, schmerzend
speed /spi:d/ <i>n.</i>	Geschwindigkeit
steep /sti:p/ <i>adj.</i>	steil
suspension bridge /sə'spensɪŋ ,brɪdʒ/ <i>n.</i>	Hängebrücke
tent /tent/ <i>n.</i>	Zelt
terrified /'terəfaɪd/ <i>adj.</i>	erschrocken, voller Angst

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