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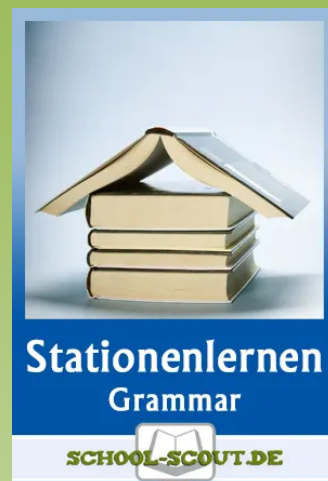
Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Stationenlernen: Grammar in Klasse 5

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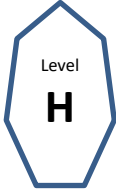


Titel:	Stationenlernen: Grammatik in Klasse 5
Reihe:	Lernstand/Kompetenzcheck im Fach Englisch
Bestellnummer:	77661
Kurzvorstellung:	Dieses dreifach differenzierte Material eignet sich als Übung und Vertiefung grammatischer Themenfelder der Klasse 5. Die Arbeitsblätter können entweder als Stationenlernen in freier Reihenfolge eingesetzt werden oder auch nur in Auszügen bearbeitet werden. Jede Station wird am Ende des Stationenlernens auf einem Lösungszettel noch einmal aufgegriffen, sodass Schülerinnen und Schüler sich auch selbst kontrollieren können. Behandelt werden Grammatik, Vokabular und Orthografie .
Inhaltsübersicht:	<ul style="list-style-type: none">• 11 Stationen, dreifach differenziert (Level H, M, L)<ul style="list-style-type: none">Station 1: A Picture – Puzzle (Vocabulary)Station 2: Spotting the mistake (Vocabulary)Station 3: Spotting the mistake (Orthography)Station 4: Spotting the mistake (Orthography II)Station 5: Forms of "to be"Station 6: The present progressiveStation 7: Questions and answersStation 8: Formulating questionsStation 9: Practicing prepositionsStation 10: Possessive pronounsStation 11: Personal pronouns as objects• Lösungen

Stationspass: Grammatik in Klasse 5

Station	Priorität	Name der Station	erledigt	korrigiert	Fragen
1	Pflicht	A Picture - Puzzle			
2	Pflicht	Spotting the mistake (Vocabulary)			
3	Pflicht	Spotting the mistake (Orthography I)			
4	Pflicht	Spotting the mistake (Orthography II)			
5	Pflicht	Forms of "to be"			
6	Pflicht	The present progressive			
7	Pflicht	Questions and answers			
8	Pflicht	Formulating questions			
9	Pflicht	Practicing prepositions			
10	Pflicht	Possessive pronouns			
11	Pflicht	Personal pronouns as objects			

Station 3: Spotting the mistake (Orthography)



Your task

There are mistakes in some sentences.

Find and mark them and write the sentences in a correct form.

1. Has the Butlers got a shop?

.....

2. I have got a new frind.

.....

.....

3. My pencil is blue.

.....

.....

4. Now yu go on.

.....

.....

5. The family is in London.

.....

.....

6. She isnt in the house.

.....

.....

7. He is lat.

.....

.....

8. Where is you from?

.....

.....

Station 4: Spotting the mistake (Orthography II)

Level

M**Your task**

Some of these words contain a mistake. Find and mark them and write the words in a correct form below the word.

Manche dieser Wörter sind falschgeschrieben. Finde und markiere sie. Schreibe dann das korrigierte Wort in den Kasten.

1. moning	9. mann
2. helo	10. windo
3. to listen	11. now
4. gil	12. brusch
5. rigt	13. emty
6. house	14. sometimes
7. wan	15. telephone
8. shopp	

Station 5: Forms of "to be"

Level

M**Your tasks****1. Fill in "am", "is", "are".**

1. Setze "am", "is" oder "are" ein.

Mr and Mrs Miller _____ sitting in the sitting-room. They _____ having breakfast. There _____ many things on the table: bread, butter, marmalade, toast and tea. _____ there coffee, too? Yes, there _____ coffee with milk and sugar. There _____ four cups, four saucers, four plates and four eggs. Mr Miller says: "I _____ hungry. Where _____ Tom and Jim?" Mrs Miller : "Tom , Jim, where _____ you? Breakfast _____ ready."

Jim:"I _____ in the bathroom, I _____ washing. And Tom _____ in bed."

Tom, some minutes later: "Good morning, Mummy and Daddy, I _____ hungry as a lion."

2. Fill in "am, is, are".

2. Setze "am", "is" oder "are" ein.

1. Mummy and Daddy carrying a big box.

2. Our teacher having breakfast.

3. We sitting in the kitchen.

4. I standing in front of the house.

5. My sister leaving the room.

6. Our mother eating ham sandwiches.

Station 11: Personal pronouns as objects**Your task****Put in the right personal pronouns (me, you, him, her, it, us, them).**

Level

H

1. Mother wakes up in the morning.
2. My brother's school report is very good and my parents are proud of
3. We have new bicycles. We clean every Saturday.
4. My friend is Jane. On Sunday afternoon I play tennis with
5. I learn English at school and I like very much.
6. Where are Bob and Jane? Can you see ?
7. "Where is my pencil?" "Oh, Jane has" "Give my pencil, please."
8. Daddy, the postman is here. He has a letter for
9. We want to wash the car. Help , please and bring some water.
10. Aunt Mary wants to see your clothes, Jane. Show your blouse and show your skirt.
11. We cannot do our homework. It is too difficult for Let go to Bob. He can help

*Solutions Station 5***Task 1**

Mr and Mrs Miller **are** sitting in the sitting-room. They **are** having breakfast. There **are** many things on the table: bread, butter, marmalade, toast and tea. **Is** there coffee, too? Yes, there **is** coffee with milk and sugar. There **are** four cups, four saucers, four plates and four eggs. Mr Miller says: "I **am** hungry. Where **are** Tom and Jim?" Mrs Miller : "Tom , Jim, where **are** you? Breakfast **is** ready." Jim: "I **am** in the bathroom, I **am** washing. And Tom **is** in bed."Tom, some minutes later: "Good morning, Mum and Daddy, I **am** hungry as a lion."

Task 2

- | | | |
|-------------|-------|--------|
| 1) are | 2) is | 3) are |
| 4) am o. 'm | 5) is | 6) is |

Solutions Station 6

- | | |
|-----------------|----------------------------|
| 1. is sitting | 6. is running, is going |
| 2. is putting | 7. is sitting |
| 3. are standing | 8. is jumping |
| 4. is going | 9. is driving, is standing |
| 5. are standing | 10. is driving |

*Solutions Station 7***Task 1**

- | | |
|---------------------|---------------------|
| 1) No, it is small. | 2) No, it is clean. |
| 3) No, it is new. | 4) No, it is thick. |
| 5) No, it is black. | |

Task 2

- | | |
|---------------------------|------------------------|
| 1) No, it is a girl. | 2) Yes, it is a radio. |
| 3) No, it is a table. | 4) No, it is a book. |
| 5) No, it is a dog. | 6) Yes, it is a coat. |
| 7) No, it is a newspaper. | 8) No, it is a pencil. |



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