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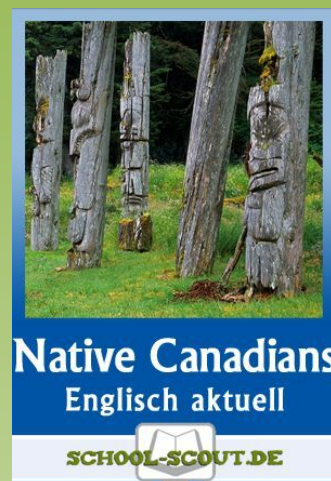
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Auszug aus:

Native Canadians and their aggressive assimilation in Canada

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Titel:

Arbeitsblatt aus der Reihe „Englisch – aktuell“

Native Canadians and their Aggressive Assimilation in Canada

Bestellnummer:

67597

Kurzvorstellung:

- Diese fertig ausgearbeiteten Arbeitsblätter zur englischen Landeskunde setzen sich am Beispiel der Kanadischen Ureinwohner mit dem Umgang verschiedener englischsprachiger Länder mit ihren Ureinwohnern auseinander. Dabei wird vergangenes Unrecht ebenso angesprochen wie der zeitgenössische Umgang mit diesem historischen Erbe
- Diese aktuellen Arbeitsblätter sind Teil des Stationenlernens "Suppressed Native Inhabitants - Indigenous Peoples and their Standing in English-speaking Countries":/material/67594.
- Die Schüler können den Inhalt selbständig erarbeiten und das individuelle Lerntempo jeweils anpassen. Dies gewährleistet die Binnendifferenzierung ohne gesonderte Aufgabenstellung.

Inhaltsübersicht:

- Work sheet: Suppressed Native Inhabitants – An Introduction
- Work sheet: Native Canadians – Aggressive Assimilation in Canada
- Solutions

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4. Research task (45 min)

Form groups of three and distribute the responsibility of researching the three Native Canadian groups amongst yourselves. Research them on the Internet based on the following keywords, and note down your most important findings on a separate sheet of paper.

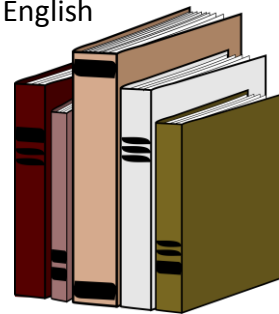
- origin and main areas of residence
- culture (e.g. language)
- living conditions and problems

5. Oral task (5 min/each)

Within your group, give a little presentation on your findings. Make sure all of the group members note down the most important information. Can you spot similarities or differences? Discuss.

6. Reading task 1 (10 min)

As you may have heard, native Canadians struggled with severely aggressive attempts of assimilation even up until the 1960s. The Canadian government and the Christian churches tried to force “civilization” upon the aboriginal children, trying to prevent them from following their indigenous culture, religion and their traditional lifestyle. They were at times taken away from their families and given to Christian foster families. Moreso, however, they were forced to live in residential schools where they were taught, often using physical and mental torture, the Christian values, and the English language and culture. Many families were broken this way, as the children could no longer even communicate with their own parents because they could not speak the native languages.



In “In Search of April Raintree”, Beatrice Culleton Mosionier tells the fictional story of a native Canadian girl, April, and her younger sister Cheryl, who both get taken away from their family and are given to two different foster families. In the following excerpt, young April who has been living with the foster family DeRosier for a few weeks now, describes her situation. Read the following excerpt from the book.



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