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Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

*Racism, Police Brutality and Civil Rights Movements in the
USA - Black Lives Matter*

Das komplette Material finden Sie hier:

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Racism in the USA

Respect for each other and for oneself is one of the crucial bases societies and communities are founded on. But where and how can respect be established in everyday life?

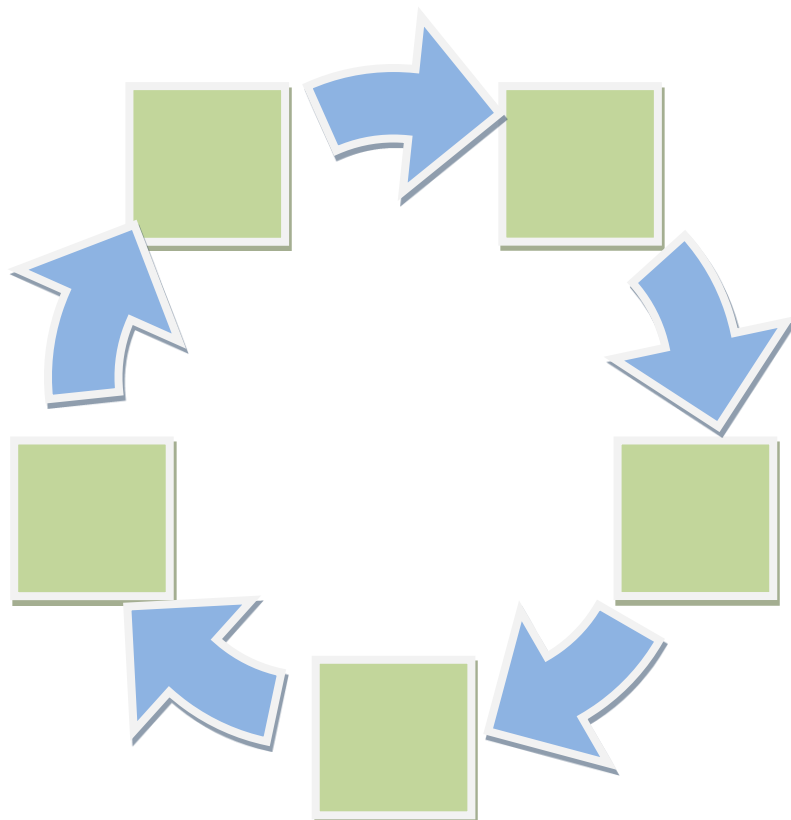


1. **Education and racism – Learn together to live together? Read the newspaper article below and name advantages and disadvantages of multicultural education!**

Based on your listed arguments you can then decide whether...

...you write a comment for the homepage of the New York Times on the role of multicultural education or

...you record a podcast in which you comment on the role of multicultural education. As the podcast is a speaking exercise, take bullet points beforehand, but speak freely in your podcast.



The situation of African-Americans in schools (article of “Read on”)

As a matter of fact, many young African-Americans live in poor social conditions. Very often, their parents do not earn enough money to make a living, and they have to help in the household or babysit younger siblings or even work. Thus, they often do not have the energy or time to work hard at school. As a result, they do only half as well in exams as many white students from better social backgrounds. This is the main reason why remedial classes often consist of a majority of African-American pupils, while honour classes are mostly visited by white students. Statistically seen, African-Americans drop out of school easier than white students. The result of this is a bad education, which prevents them from getting well-paid jobs. You can refer to this as being a vicious circle: Poor education means low-paid jobs – which means that many African Americans have to live in council flats or poor neighbourhoods.

When these former drop-outs get children, these children also have to face the same difficulties as their parents: They grow up in a poor social situation, and so the vicious circle starts anew.

Since the Sixties, schools in the USA are desegregated, which means that all races learn together. Before that, African-Americans were not allowed to visit the same schools as their fellow white pupils (segregated schools). Nowadays, many schools in the USA become segregated again because whites move out of the inner cities into expensive suburbs. Supporters of integration are against this segregation. Their main argument is that *“When they cannot learn together, they will not be able to live together.”*

2. Choose one (a-c) of the following creative tasks which both aim at implementing respectful togetherness in multi-ethnic communities.

- a. Talking “race” politics – Obama’s quote and the “Ten Point Program”: Read Obama’s statement below and the “Ten Point Program” (initiated by the Black Panther Movement but published by BlackLivesMatterSyllabus: http://www.blacklivesmattersyllabus.com/wpcontent/uploads/2016/07/BPP_Ten_Point_Program.pdf). Explain in how far the attitude towards African-Americans in the US society has changed and in how far it still needs to change.

“Race has been one of the fault lines in American culture and American politics from the start. I never bought into the notion that by electing me, somehow we were entering into a post-racial period. On the other hand, I’ve seen in my own lifetime how racial attitudes have changed and improved, and anybody who suggests that they haven’t isn’t paying attention or is trying to make a rhetorical point. Because we all see it every day, and me being in this Oval Office is a testimony to changes that have been taking place.”



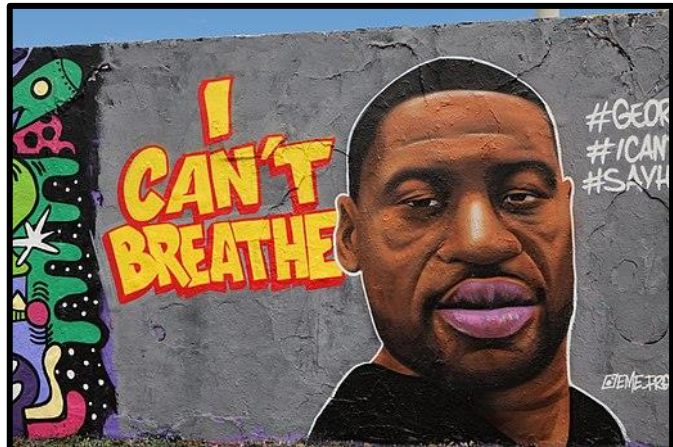
- b. Make the world a better place! Do you have your own ideas on how to support respectful togetherness? Develop a plan/campaign which can be implemented at your school! Present your ideas for the plan/campaign in a short audio podcast for a radio station of your choice. (Simple freeware to produce the podcast: <http://audacity.softonic.de/>)
- c. Music as the key? If songs can influence the way people think about race and respect, why not write your own and present it in class? And why not use historical sources as an inspiration as done in Bakermat’s “One Day”? Here is some inspiration for you: Bakermat - One Day (Vandaag) <https://www.youtube.com/watch?v=6BV37Dcxj9s>

May 2020: George Floyd

On May 25th 2020 George Floyd, an unarmed African American man, was killed by a police man who knelt on Floyd's neck and kept him from breathing for more than nine minutes. The following article portrays the world's reaction on his unjustified death.

Before reading

Exchange your pre-knowledge with a partner or do some research on the internet and find out the reason why Floyd was attacked by the police. Explain briefly. Afterwards, read the article and work on the tasks below.



https://upload.wikimedia.org/wikipedia/commons/thumb/1/11/George_Floyd_mural_Mauerpark_Berlin_2020-05-30_07.jpg/512px-George_Floyd_mural_Mauerpark_Berlin_2020-05-30_07.jpg

‘Burn down racism’: world rallies against George Floyd's death

<http://www.seychellesnewsagency.com/articles/13022/%27Burn+down+racism%27+world+rallies+against+George+Floyd%27s+death>, slightly adapted. Date of access: 21.04.2021

by Agence France-Presse

Taking a knee, banging drums and ignoring social distancing measures, outraged protesters from Sydney to London on Saturday kicked off a weekend of global rallies against racism and police brutality.

The death at police hands of George Floyd, an unarmed black man in the US state of Minnesota, brought tens of thousands out onto the streets during a pandemic that is ebbing in Asia and Europe but spreading in other parts of the world.

"It is time to burn down institutional racism," one speaker shouted through a megaphone at a hooting crowd of thousands outside the parliament building in London.

"Silence is violence," the throng shouted back in the rain, before mounted police moved in to disperse a small missile-pelting crowd trying to push its way closer to Downing Street. Thousands more marched in the northern English city of Manchester.

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