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**Auszug aus:**


*Ethnic Diversity in Great Britain (Grundkurs)*

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Titel:	Grundkursklausur mit Erwartungshorizont Ethnic Diversity in Great Britain (Grundkurs)
Bestellnummer:	63802
Kurzvorstellung:	<ul style="list-style-type: none"><li>• Das Thema „Ethnic Diversity“ ist zentraler Gegenstandsbereich des Abiturs im Fach Englisch in vielen Bundesländern. Das Material nimmt in dem Erwartungshorizont in dem Aufgabenbereich III auf die vorliegende Reihenplanung „Ethnic Diversity in GB and USA – a literary approach“ Bezug. Es kann aber auch unabhängig verwendet werden.</li><li>• Dieses Material bietet eine ausgefeilte Klausur, die sich mit dem Thema <b>“Ethnic Diversity“</b> beschäftigt. Hierbei stehen der Inhalt und das Formulieren einer eigenen Stellungnahme im Vordergrund. Dabei werden im Aufgabenbereich II und III Auswahlmöglichkeiten angeboten</li><li>• Präsentiert werden die Aufgabenstellung sowie ein Erwartungshorizont, der die Anforderungen für gute und ausreichende Leistungen detailliert aufzeigt, welches die Bewertung vereinfacht.</li></ul>
Inhaltsübersicht:	<ul style="list-style-type: none"><li>• Arbeitsblatt mit Aufgabenstellung</li><li>• Erwartungshorizont mit Leistungsdifferenzierung</li></ul>
	<ul style="list-style-type: none"><li>• Internet: <a href="http://www.School-Scout.de">http://www.School-Scout.de</a></li><li>• E-Mail: <a href="mailto:info@School-Scout.de">info@School-Scout.de</a></li></ul>

## Term Paper

### Assignments

Deal with three assignments (one from each section). You are expected to write a minimum of 450 words altogether.

Time available: \_\_\_\_\_ minutes

#### 1. Comprehension

Outline the children's reaction towards the Pakistani girl. Do not write more than 120 words.

#### 2. Analysis

Examine the girl's feelings and her role in the situation. Give evidence from the text.

#### 3. Comment/ creative writing

3.1 Explain the following statement with regards to conflicts that occur in multicultural societies.

*"The Pakistani girl was standing, quite still in the middle of the playground. And she was smiling" (ll 52-53).*

or

3.2 Imagine that you are a reporter conducting interviews **on the topic** "Second-generation immigrants' experience in a multicultural society". **You are interviewing the Pakistani girl** 10 years after the situation described in the text. Write the dialogue.

**3.1 Explain and discuss the following statement with regards to conflicts that occur in multicultural societies.**

***“The Pakistani girl was standing, quite still in the middle of the playground. And she was smiling” (ll 52-53).***

Gute Leistung	Ausreichende Leistung
<p><u>Explanation</u></p> <ul style="list-style-type: none"> <li>• feels hurt and isolated again after the insults</li> <li>• but she is hopeful that one day she can make the children, understand that cultural differences do not matter although being mean to her at the time being</li> <li>• she is strong and self-confident because she has something to look forward to and to believe in</li> </ul> <p><u>Discussion</u></p> <ul style="list-style-type: none"> <li>• referring to different aspects dealing with reactions of and towards second-generation immigrants in a multicultural society                             <ul style="list-style-type: none"> <li>○ family support is very important</li> <li>○ prejudices are predominant, especially among children who take on their parent’s opinion</li> <li>○ discrimination can be a trigger for extremism as well as a lack of role models</li> <li>○ self-confidence is important</li> <li>○ awareness of one’s own culture is helpful</li> </ul> </li> </ul> <p><u>Possible further aspects</u></p> <ul style="list-style-type: none"> <li>• solutions to overcome prejudices: special programmes in school</li> <li>• education as one of the main factors</li> </ul>	<p><u>Explanation</u></p> <ul style="list-style-type: none"> <li>• feels hurt and isolated again after the insults</li> <li>• she is strong and self-confident because she has something to look forward to and to believe in</li> </ul> <p><u>Discussion</u></p> <ul style="list-style-type: none"> <li>• referring to different aspects dealing with reactions of and towards second-generation immigrants in a multicultural society                             <ul style="list-style-type: none"> <li>○ prejudices are predominant, especially among children who take on their parent’s opinion</li> <li>○ discrimination can be a trigger for extremism</li> <li>○ self-confidence is important</li> <li>○ awareness of one’s own culture is helpful</li> </ul> </li> </ul> <p><u>Possible further aspects</u></p> <ul style="list-style-type: none"> <li>• solutions to overcome prejudices: special programmes in school</li> <li>• education as one of the main factors</li> </ul>



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