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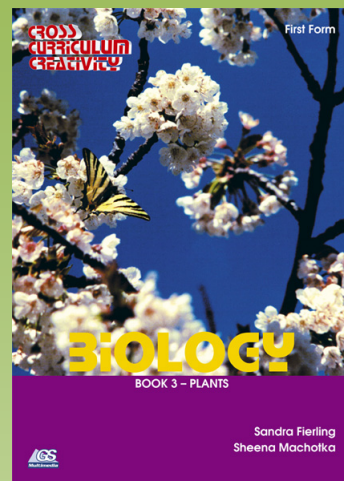
Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Cross Curriculum Creativity - Biology - Book 3: Plants

Das komplette Material finden Sie hier:

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Introduction

Welcome to Bilingual Biology. You will find information sheets for teachers, worksheets for your students, worksheets for quizzes and blank worksheets for your own ideas. There is a dictionary at the end of the book as well as solutions to the worksheets, where necessary.

This book is based on the Core Curriculum and you will find in it the information about plants the children need to know.

Most of the worksheets are graded. You will therefore be able to individualize your lessons, giving out simple or more advanced worksheets to your students and/or making your own worksheets with the information provided.

Everyone teaches in their own particular style and we would just like to give you some ideas that we have found useful in our own situations. A bi-lingual vocabulary book can be a useful item for students to have. Another idea is to have this at the end of their biology notebook - although this is more temporary as they are constantly filling up their notebooks and having to acquire new ones. Especially in biology, vocabulary is important and necessary. Making posters for your class about biology in English is always a very nice activity and posters in the classroom certainly anchor the English presence in the room. You will also see an empty quiz chart at the end of the worksheets. We have used this to constantly revise the children's knowledge in a fun way. Asking each child one question per lesson/week, for example, doesn't take up much time and can be a valuable revision guide for the whole class.

We wish you and your students much fun and success in biology.

Sandra Fierling











Sheena Machotka



The Signs of Life

Solve the rebus puzzle and write down the missing words.

All living things can normally do these things:

- They _____.  D = M
- They _____.
This is another word for "breathe" RE +  or take in oxygen from the air.
- They _____. GR +  W = D + UCE
C = P RE + 
- They _____.
(You came from your parents. When you are older you may have your own children.)
X +  HRE + 3
- They are _____.
They react to their environment; X +  +  A = I
- They need to have _____.
They need food to stay alive.  +  +  T = I

Take the first letters of each category. Together, they make up two words which may help you remember the signs of life:



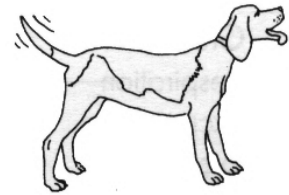
Living Things

Match the pictures to the signs of life in the boxes:

MOVING



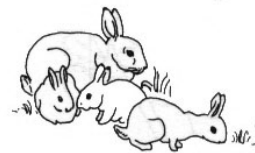
REPRODUCING



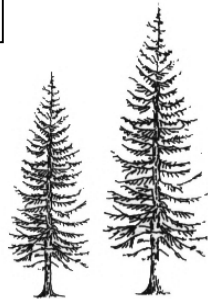
GROWING



SHOWING
EXCITABILITY



RESPIRING



NEEDING
NUTRITION



EXCRETING





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