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Unterrichtsmaterialien in digitaler und in gedruckter Form

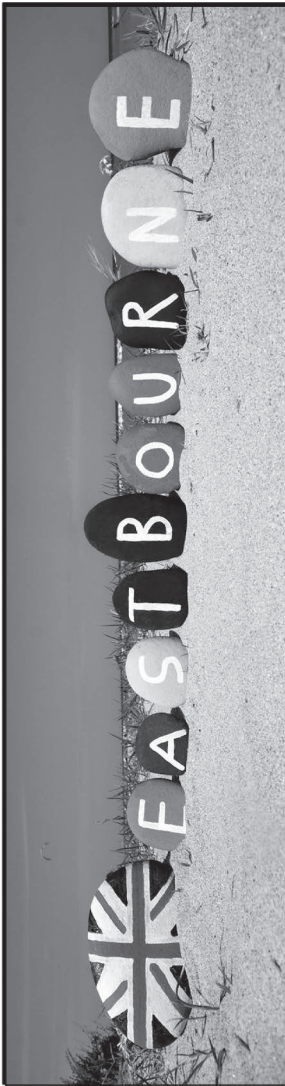
Auszug aus:

English texts - The next, please. / 7.-8. Schuljahr

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Methodisch-didaktische Hinweise

Die hier vorgestellten englischen Texte begleiten fünf Schulfreunde in den verschiedensten Situationen ihres täglichen Lebens.

Neben der sprachlichen wird auch die landeskundliche Kompetenz geschult, handeln doch alle Texte von der schönen Region rund um Eastbourne, einem Seebad am Ärmelkanal in der Grafschaft East Sussex in England mit weiteren Sehenswürdigkeiten und Besonderheiten.

Jedem der 14 Texte schließen sich mehrere Übungen an. Hier werden Wortschatz, Satzbau, Konzentration, Textinhalt, freies Schreiben, Tabellen auswerten, unregelmäßige Verben und weitere wichtige sprachliche Kompetenzen auf kurzweilige, abwechslungsreiche Form gefestigt.

Viel Spaß mit der Rundreise durch Sussex wünschen Ihnen das Redaktionsteam des Kohl-Verlages und

Barbara Hamblock

1. The Geography Field Trip

The Seven Sisters Country Park and Cuckmere Haven are a popular area for field trips for schools in East Sussex. This country park consists of chalk cliffs, a meandering¹ river valley and open chalk grassland. The Seven Sisters are chalk cliffs along the Sussex coast. It's a great place to explore. Form 9B joins the other Year 9 pupils on a field trip with Mr Berry, the Geography teacher. On their return to school the pupils were asked to write a report of the day. This one was written by Bridget O'Neal.

On Tuesday June 21st, 2015, all the pupils in Year 9 of Green Downs High School travelled to Cuckmere Haven on a Geography field trip. Cuckmere Haven is an area where the River Cuckmere meets the English Channel between Eastbourne and Seaford. The Cuckmere was a meandering river and the beach at Cuckmere Haven is next to the famous chalk cliffs.

Fortunately, the weather was good and the sun was shining all day. We had to walk along the river towards the sea. Guides gave us information on the way. They showed us a picture of the coast as it had looked a hundred years ago. We were amazed at the cliff erosion. Our task was to think about whether it was good to spend a lot of money on trying to stop the cliffs crumbling away. We are going to discuss this in our next Geography lesson.

We learnt that in 1846 the Cuckmere River was made into a straight channel so that the land was dry, but the meanders² can still be seen today. We were asked to sketch the view of the river and decide whether it would be better to leave the landscape as it is or to let it flood again.

As the tide was out, the first thing we spotted when we reached the sea was the wreck³ of a German sailing ship from 1890 close to the river mouth. At low tide, there are rock pools on the beach and we saw crabs amongst the seaweed. We were interested to learn that the beach was used by smugglers in the 16th, 17th and 18th centuries.

Then it was time to walk the two kilometres back to our bus. On the way, we talked about meanders and the problems of erosion and how much our feet hurt. When we finally reached the car park, we all climbed into the bus and thanked Mr Berry for giving us such an interesting day.

¹ meandering = sich schlängelnder

² meander = Flusswindung

³ (Schiffs-)Wrack



1. The Geography Field Trip

Exercise 1

Read the text carefully and answer the following questions.

1. What does the Seven Sisters Country Park consist of?

2. What are the Seven Sisters?

3. What do the pupils have to do when they get back to school?

4. Where does the River Cuckmere meet the sea?

5. How did the pupils get information on the trip?

6. What was surprising about the picture of the coast as it had looked a hundred years ago?

7. What are the children going to discuss in their next Geography lesson?

8. What happened in 1846?

9. What did the pupils sketch?

10. What did they see because the tide was out?

11. Where could they find crabs?

12. How did they travel back to school?

1. The Geography Field Trip

Exercise 2

Find the missing letters to complete the words. Use the definitions to help you. You can find words in the text to help you.

Example: someone who flies an aeroplane p _ _ _ _ _ ⇒ pilot

1. someone who goes to new unknown places e _ _ _ _ _ _ _ _
2. someone who gives you lessons t _ _ _ _ _ _ _
3. someone who shows you around a museum g _ _ _ _ _
4. someone who brings things into a country illegally s _ _ _ _ _ _ _ _
5. someone who makes a bus travel from one place to another
b _ _ _ _ _ _ _ _
6. someone who travels in a ship or boat s _ _ _ _ _ _ _

Exercise 3

Match the signs with their explanations.

1. don't throw away paper etc.
2. don't go near if the river is deep
3. don't give food to the water birds
4. don't speak to the man at the steering wheel
5. don't go too near the steep drop¹
6. keep dogs under control

¹ Steilhang

**DO NOT FEED
DUCKS**

a

**KEEP AWAY!
DEEP WATER**

d

**KEEP BACK
FROM CLIFF
EDGE**

e

**KEEP DOGS
ON LEADS**

b

**DO NOT DROP
LITTER**

c

**DO NOT TALK
TO DRIVER**

f

1. The Geography Field Trip

Exercise 4

Complete the text by putting the words from the box in the correct places.

beach – clothes – crabs – fun – hungry – pebbles – picnic – pools – rock –
seaweed – steep – summer – tide – trunks

One day in the (1) _____ holidays, Mike and Wasim decided to spend a day on the (2) _____. They took a picnic and swimming (3) _____ with them. They had to walk over the cliffs and down a (4) _____ path to reach the shore. There was no sand, just (5) _____, but when the tide went out there was lots of sand. When they reached the beach it was high (6) _____, so they decided to go for a swim straight away. They put their picnic high up on a (7) _____ with their clothes and tried to run into the water, although the big stones hurt their feet. The water was lovely and warm and there were enormous waves. They had a lot of (8) _____ swimming and splashing. After half an hour, they noticed that the tide was going out, so they went back to the beach to explore the rock (9) _____. They saw lots of interesting sea creatures, especially (10) _____. They pulled cold, slimy (11) _____ off the stones and chased each other round some boats. When they felt (12) _____, they looked for their (13) _____ which were farther down the beach. Suddenly they saw Janet waving to them and Nessie sitting on their (14) _____.

Exercise 5

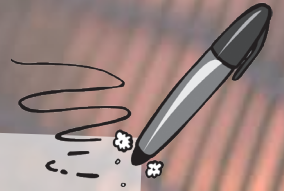
Write at least six sentences about how you spent your last summer holidays. Write on an separate piece of paper.



2. Being a Ball Girl



May 8th



Dear Katherine,

I expect you are surprised to hear from me. But something exciting has happened and I simply have to tell you, especially as I know you share my interest in sports.

Sport has always been my favourite subject at school where we play hockey and netball in the autumn and winter terms and rounders¹ and tennis in the summer term. Mrs Grundy, my PE teacher, has always encouraged me and I have played on the school junior hockey team since the beginning of Year 8. In Year 7 I started to play tennis and soon decided it was my favourite sport. Now in Year 9, we have two hours of tennis every week and I have joined the after school tennis club, which meets on Tuesdays and Thursdays. At weekends I go to Hampden Park and practise with my friends on the public tennis courts.

Are you wondering why I am telling you all this about tennis? Well, I expect you know that every year in June the Eastbourne International Tennis Tournament takes place. It is played on outdoor grass courts and is a sort of warm-up for Wimbledon, which always begins the following week. Virginia Wade, one of the very few British players ever to win the final at Wimbledon, and Martina Navratilova were both champions in the Eastbourne Tournament. Many world-class tennis players take part, and guess what? I may have the chance to meet and talk to some of them as I have been chosen to be a ball girl this year.

You know ball girls – and boys – are the ones who pick up loose tennis balls and throw the game balls to the players to make sure of quick play and no loss of time. The children are picked from schools where they are selected by tournaments. I had to do a lot of tests because we have to be very fit physically and we must be able to concentrate and stay alert.

I have had to train for hours and hours and there is so much to remember – where to stand, how and when to throw the balls without interfering with active play. It's also very important to know the likes and dislikes of the different players. We also have to help in other ways, such as handing towels and drinks to the players.

Ball boys were introduced at Wimbledon in 1920 and girls have only taken part from 1977, so you see I'm very lucky and I may even get the opportunity to speak to a future tennis champion.

If you are interested and would like to come and watch a match, I can probably get you a ticket. From next year onwards, it will be a ladies only event, so maybe this is a good time to come to Eastbourne.

What a long letter! And all about tennis. But I am so excited. At the moment I am spending all my free time training, but I hope to see you again before too long. Let me know about the ticket.

Love, Bridget

¹ Schlagball



English texts

7.–8. Schuljahr

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