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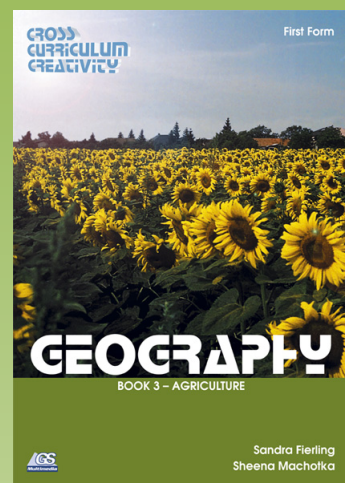
Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Cross Curriculum Creativity - Geography - Book 3: Agriculture

Das komplette Material finden Sie hier:

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Introduction

Welcome to Bilingual Geography. You will find information sheets for teachers, worksheets for your students, worksheets for quizzes and cards, etc. There is a dictionary at the end of the book, as well as solutions to the worksheets.

This book is based on the Core Curriculum and you will find in it the information the children need to know. Most of the worksheets are graded. You will therefore be able to individualize your lessons, giving out simple or more advanced worksheets to your students and/or making your own worksheets with the information provided. These can also be copied on overhead foil.

Everyone teaches in their own particular style and we would just like to give you some ideas that we have found useful in our own situations. A bi-lingual vocabulary book can be a useful item for students to have. Another idea is to have this at the end of their geography notebook - although this is more temporary as they are constantly filling up their notebooks and having to acquire new ones. Vocabulary is important and necessary. Geography is especially good for anchoring new words and repetition. The first year is great for this - especially with map use. Phrases like "Australia is famous for sheep" - "There are lots of sheep farms (stations) in Australia", repeated often, give the children lots of confidence. We have also included worksheets about animals and plants in some sections for a more in-depth approach. Making posters for your class about various topics in English is always a very nice activity and posters in the classroom certainly anchor the English presence in the room. The section at the end includes an empty quiz chart. We have used this to revise the children's knowledge in a fun way. Asking each child one question per lesson/week, for example, doesn't take up much time and can be a valuable revision guide for the whole class.

We wish you and your students much fun and success in geography.

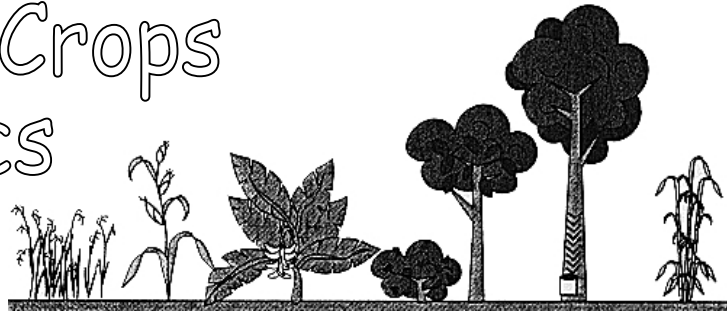
Sandra Fierling

Sheena Machotka



Animals and Crops in the Tropics

Information Sheet



Tropical crops can only be grown in hot, wet countries - in tropical and sub-tropical climatic zones. In deserts with no irrigation, no crops can be grown. Only animals which need little water or which can store water, such as camels, sheep and goats, can survive.

Around water-holes or oases, however, date palm trees and cotton are grown. Sheep and goats are found here.

In dry grassland areas, millet and peanuts can be grown. Rice and cotton can also be grown here if the land is irrigated. Cattle and goats are found here.

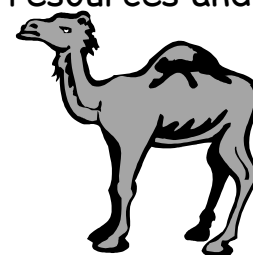
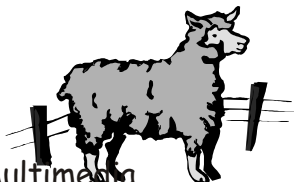
In tropical grassland areas, maize, bananas, peanuts and cotton can be grown without irrigation. Irrigated areas in Asia produce rice.

In tropical rain forests, mountain rice, maize, bananas, coffee, cocoa, rubber and sugar-cane are grown. Rice is also grown on irrigated tropical rain forest areas in Asia. Pigs and goats are farmed here.

Some of the most popular tropical crops are tea, coffee, cocoa, bananas, pineapples and sugar-cane. They are subject to many dangers because of the climate - storms and hurricanes, flooding, monsoons - and even volcanoes.

Many tropical crops are grown on monoculture plantations - large areas are cleared (deforestation) to grow usually only one crop. But the soil can soon become overworked, over-fertilised and barren (desertification).

In irrigated areas without trees or shade, water evaporates too quickly, and a salty crust can develop, damaging the land (salinisation). Other dangers to our planet are overgrazing and incorrect methods of agriculture. Water and land are limited resources and must be used with great care.





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