



SCHOOL-SCOUT.DE

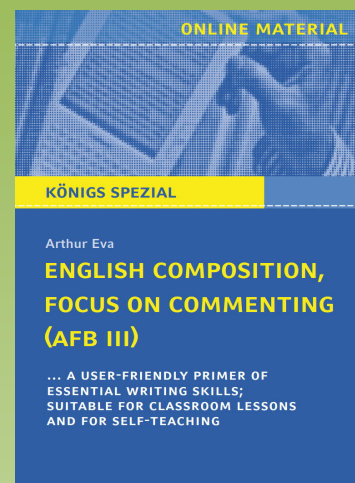
Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

*Arthur Eva: English Composition, Focus on Commenting
(Anforderungsbereich III)*

Das komplette Material finden Sie hier:

School-Scout.de



CONTENT

1. PRELIMINARIES	3
2. NORMING AND PERFORMING: A FEW BASICS	4
3. STRATEGY I: ONE LINE OF ARGUMENTATION	5
3.1 A “safety first” approach	5
3.2 Safety first strategies: keeping your head above water	5
3.3 How to cope with emergency situations	6
3.4 One line of argumentation – a more ambitious approach	6
4. STRATEGY II: MORE COMPLEX TASK APPROACHES	8
5. THINK BIG! THE SKY IS THE LIMIT. – SUGGESTIONS FOR HIGH-FLIERS	10
APPENDIX	12

1. PRELIMINARIES

Dear user,

this manual familiarizes you with the basic requirements of comment-writing and with various approaches. Moreover it provides several sample answers. In addition to that you will pick up dozens of valuable high-frequency expressions as you go along. High-frequency multi-purpose expressions such as “moreover”, “although” or “such as” can be used as signposts or to connect your ideas. They can easily be recycled in a new context.

The good news is, if you internalize some or most of the high-frequency expressions which appear **in bold** and use them repeatedly in your papers your word power will increase rapidly, your style will improve fast, and your grades will go up accordingly. If time permits, write one exercise paper a week recycling these expressions and hand it in to your teacher for corrections.

2. NORMING AND PERFORMING: A FEW BASICS

- It goes without saying that a reasonable *command of English* is a necessary basis for any kind of text production.
- No matter what your assignment may be, you are always expected to *state your opinion clearly* and to support it with reasonable *arguments based on evidence from your text*. You have to demonstrate that you are able to *argue coherently and consistently*.
- It might be a good idea to establish a *frame of reference* in your opening paragraph before you outline your position and go into details.
- The body of your comment should have a *clear structure*. Compose your text in such a way that your reader can follow your line of thought effortlessly at any time without having to look at the text you are commenting on to find out what you might be talking about.
- Your *concluding paragraph* is of great importance. This is what your examiner reads last and will remember most. Simply repeating yourself is not enough. Finishing the comment off with a relevant quotation, a punch line or another *good idea* you have will *impress your examiner*.
- Last but not least, *avoid digressions!* A digression is any line of thought that does not recognizably refer to your assignment. You will lose points for that or even get no points at all!



SCHOOL-SCOUT.DE

Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

*Arthur Eva: English Composition, Focus on Commenting
(Anforderungsbereich III)*

Das komplette Material finden Sie hier:

School-Scout.de

