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Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Stationenlernen "Krauts don't laugh"

Das komplette Material finden Sie hier:

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STATIONENARBEIT: KRAUTS DON'T LAUGH

– THE GERMANS IN THE EYES OF OTHER CULTURES OR CULTURAL PREJUDICES AND STEREOTYPES REVISITED



How to proceed?

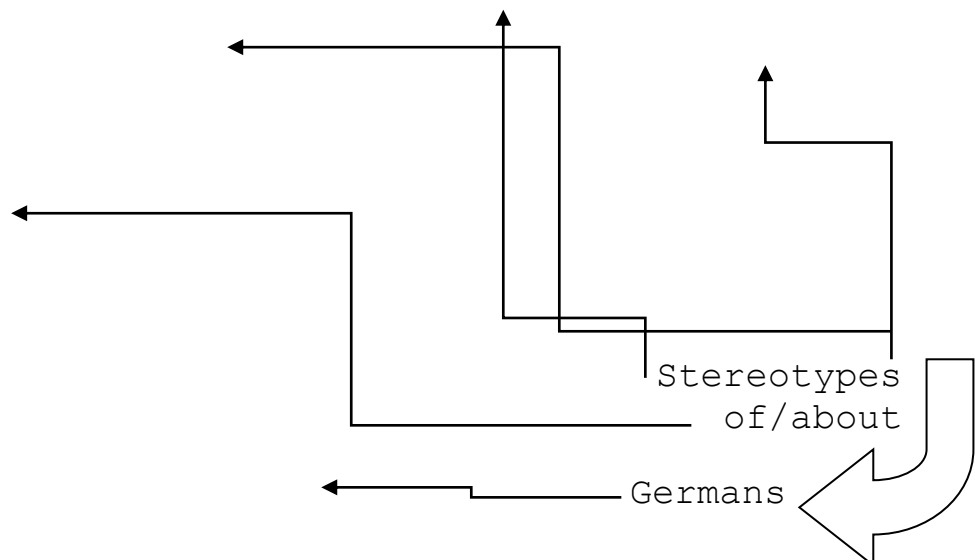
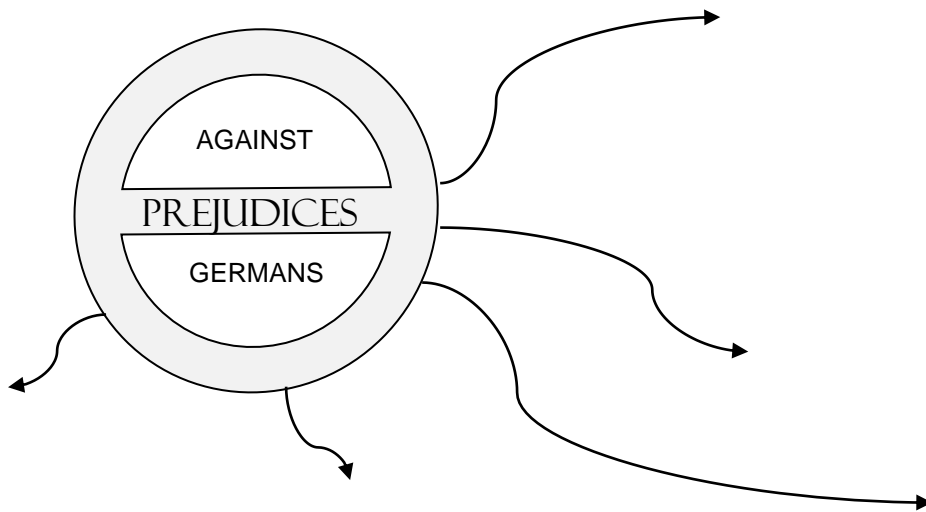
Work station 1) is obligatory and has to be done as the first task. With the rest of the stations, choose what you like best and work on that first! The chart below will help you keep organized. Fill in the "Done"-column each time you finished a task. Please use the smileys to indicate how well you got along with the station and how you liked it. Open questions should be marked in the respective task.

STATION	TOPIC STATION	OBLIGATORY/ OPTIONAL	DONE ☺ ☹ ⊗	CORRECTION DONE	OPEN QUESTIONS ?
0	Sample	Optional	☺	yes	no
1	Prejudices about Germans	Obligatory			
2	Evolution of Prejudice	Obligatory: Choose a), b) or c)!			
3	"Hello, Kraut!" – Do's and Don'ts for Every Day Behavior	Obligatory: Chose a), b) or c)!			
4	Why would you think that? - Role-plays	Optional: Chose a) or b)!			
5	How Andrew threw peanuts at me –Diary Entry	Optional			
6	... What do you think?	Obligatory			
7	Stereotypes about English-speaking countries	Optional			
8	Avoiding Stereotypes	Obligatory			
9	Combatting Stereotypes	Obligatory			

Station 1: Krauts don't laugh, Krauts don't cry' – Prejudices and stereotypes

Task: To get started, draw a mind map with all prejudices and stereotypes of “the Germans” you can think of or ever heard. If possible, organize them in categories according to self-chosen criteria. Extra: Add the rough date of origin and/or the area the prejudices come from if you happen to know that!

Hint: Define stereotypes and prejudices before you get started! Use a dictionary for confirmation.



Station 3: "Hello, Kraut!" – Do's and Don'ts for Everyday Behavior

Task:

Prejudice and stereotypes take different forms in everyday life, and are also used in a variety of situations. How do you react to prejudice and stereotypes you are confronted with, and how do you apply and use them yourself? Chose two of the following three tasks!

- Write a little handbook of manners which focuses on prejudice and stereotypes – a practical guide including the dos and don'ts for everyday behavior!
- Jonas is seventeen and is brushing up his English in a Summer School program in Leeds. He has enjoyed his time in Leeds so far, but last night at the corner shop, he was insulted by some local youths as "Old Nazi" and forced to agree to send "greetings to Hitler". Because he doesn't know what to do, he texts his English friend from school for advice. Continue the text messages and give some advice how to behave best if the local youths try to provoke her/him again.

jerk (n) [coll]: idiot

shoulda [v] [coll]:
should have

Yeez (n) [coll]:
Jesus (expression of
surprise)

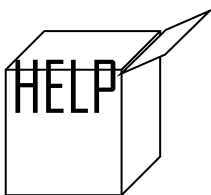
sry (adv): short
version of 'sorry',
often used for
texting to save time
and characters

I've been dissed to death, man. What did these jerks think they were doin'? I should have told them off! Shoulda woulda coulda, I know. #hatethoseguys!!! I just nodded then ran off.

Yeez! I'm sry. How did they react?

...

- Make a wish! Reflect critically in written form on your own prejudices and stereotypes about the British, American and Australian cultures. What can you be proud of, and where would you like to improve?



"Fine manners need the support of fine manners in others"
-Ralph Waldo Emerson

"Prejudice is a chain, it can hold you. If you prejudice, you can't move, you keep prejudice for years. Never get nowhere with that."
-Bob Marley

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