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Auszug aus:

*Training for the oral report: Let's talk about...! - Themenpaket
Englisch*

Das komplette Material finden Sie hier:

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Titel:	Oral Report: Donald Trump's Presidency
Reihe:	Materialserie aus Beispielmaterialeien
Bestellnummer:	69708
Kurzvorstellung:	<p>Dieses Unterrichtsmaterial behandelt das Thema "oral report" (Referat / mündlicher Bericht). In dieser Unterrichtseinheit lernen die Schüler:</p> <p>Wie hält man ein gutes Referat bzw. einen guten mündlichen Bericht?</p> <p>Wie wählt man ein geeignetes Thema für einen "oral report" zum Thema "Donald Trump's Presidency"?</p> <p>Wie recherchiert man für ein Referat?</p> <p>Wie bereitet man eine Kursdiskussion vor und wie leitet man sie?</p>
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Donald Trump's Presidency: Oral Report

Donald Trump's presidency has many implications, not just for the people living in the United States, but also worldwide: Concerning diplomatic relations, trade partnerships, and even global peace and stability, the President of the United States has a great amount of influence on the entire world. Donald Trump's presidency and its effects on the world might even influence you personally, or interest you in some way.

For this unit, you have the following task:

Give a 15-minute presentation about a topic concerning Donald Trump's presidency and lead the discussion (ca. 10 minutes) after your presentation.

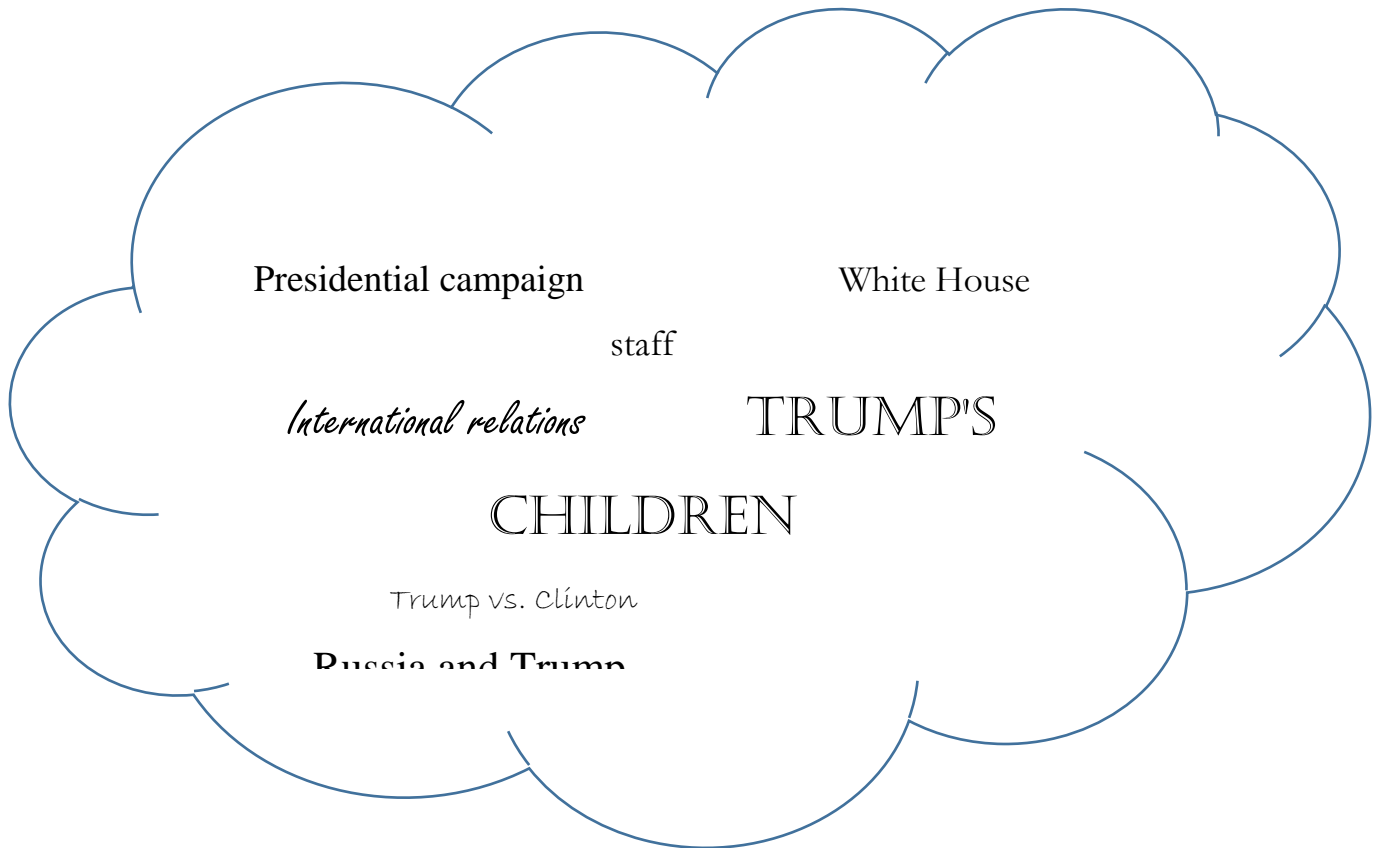
The following worksheets will help you to select a topic for your oral report concerning Donald Trump's presidency, as well as help you to prepare for and practice your report and the discussion.

Follow this checklist in order to give an excellent oral report:

<u>Preparation Steps:</u>	Done!
1. Choose a topic . Ideally, this should be something that you are interested in, or that has some kind of personal connection.	
2. Collect information on your topic. Do not simply copy a text. Instead, collect information that you think might be relevant for your report from several sources.	
3. Think about the structure of your oral report. You should have a clear and comprehensible train of thought.	
4. Write your report. It is a good idea to write your report as a full text first. Remember, however, that you will not be able to use this full text during your report.	
5. Take notes . You may use these note cards during your oral report.	
6. Check the pronunciation of the words that are new to you. You'll find help in your dictionary or in online dictionaries.	
7. Practice your oral report. It is best if you can ask someone to listen and comment on your structure, your pronunciation, and your speech tempo.	
8. Prepare for the discussion. Prepare two or three discussion questions and be ready to answer any questions your fellow students and your teacher might have after your report.	
9. Prepare visual aids . You might want to use a PowerPoint presentation, transparencies, or pictures.	

Choosing a Topic and Collecting Information

1. Read the topics concerning Donald Trump's presidency in this word cloud. Then, brainstorm different topics that might be interesting to you and add them to the word cloud.



2. Select a topic that interests you or influences you in some way. Let your teacher know which topic you have chosen in order to make sure that every student has a different topic.
3. Do research on your topic. You may use Internet sources, but remember that they ***must be reputable!*** Fact-check the information you find by comparing sources and reviewing author information. **Do not** use only one source for your whole report. Include print sources as well.

Here are some suggestions for resources:

- reputable newspapers and their websites
 - academic journals
 - encyclopedias (e.g. the Encyclopædia Britannica)
4. Collect the information you find (e.g. in bullet lists) and order the information by sub-topic. Remember to save your references in a list as well!



Titel:

**Let's talk about my favourite actor Will Smith! –
Training for the oral report**

Niveau: Haupt- und Realschule, Gesamtschulen

Bestellnummer:

53095

Kurzvorstellung:

Dieses Unterrichtsmaterial behandelt das Thema "oral report" (Referat / mündlicher Bericht). In dieser Unterrichtseinheit lernen die Schüler:

- wie sie ein gutes Referat bzw. einen guten mündlichen Bericht halten,
- einen "oral report" zum Thema "favourite actor" zu erstellen,
- Notizen zu vervollständigen,
- mögliche Fragen zu einem "oral report" zu beantworten und
- einen Leitfaden zur Erstellung von "oral reports" zu nutzen.

Inhaltsübersicht:

- How to prepare for your oral report in general
- Guideline for your own oral report
- Arbeitsblatt: My favourite actor Will Smith – can you find the correct order?
- Arbeitsblatt: Can you complete the notes?
- Arbeitsblatt: The discourse - what the teacher might ask you
- Lösungen

How to prepare for your oral report in general

There are a lot of topics for your oral report. We'll concentrate on the topic “**my favourite actor**” in this unit. Other possible topics would be for example “my favourite hobby”, “my last holidays” or “pets”. No matter which topic you'll choose, this is how you should work:

1. Choose your **topic**! It would be great if you were really interested in the topic. That would make this task a lot easier for you!
2. Collect all kinds of **information** for your topic (but don't copy a text)!
3. Think about the right **order** in your oral report, develop your own **structure**!
4. Write your **report**. That means you'll really write the complete text, but you are not going to use this one in your exam. Use your own language!
5. Make **notes**. Be careful, you are only allowed to use these notes during the exam, so just write down important words of your oral report!
6. Learn your **oral report** by heart! Your notes should help you not to forget important facts!
7. Check the **pronunciation** of the words that are new to you! You'll find help in your dictionary or in online dictionaries!
8. **Practise** your oral report! Maybe your family or your friends would make a good audience? They should be honest: Is your pronunciation okay? Did you speak too slow or too fast?
9. Prepare for the discourse. Your teacher will ask you some questions after your report. Don't panic! You can prepare for that part, just think about **possible questions** that your teacher might ask and prepare the answers for these questions!
10. Are there **pictures** or objects you can use during your report? How about making your own **poster**? That would make your report much livelier!
11. Don't forget to keep repeating your oral report! **Practice** makes perfect!

Guideline for your own oral report

Maybe you don't want to talk about your favourite actor? Perhaps you don't like movies at all? Then it's time to work on your own oral report.

Task

This page should help you to prepare for your own report! Fill it in.

My topic:	
I can find information here:	
My structure:	1. 2. 3. 4. 5. 6.
Material: (poster / photos / objects)	1. 2. 3.
Possible questions:	1. 2. 3.

My checklist:

yes **no**

I've prepared my notes.

I know my report by heart.

I've checked the pronunciation of difficult words.

I've prepared some material to show during the oral report.



Remember:

Be careful when you write your oral report: use your own language! Don't just copy a text from the internet. You can be sure that your teacher will find that out!

Worksheet 1: My favourite actor Will Smith – Can you put them in the correct order?

Task

Here is a sample oral report, but look what happened: Can you put them in the correct order?
If you need help, check the notes on worksheet 3.

A	After finishing his school, he was offered a role on TV that changed his life. He acted as the main character of the sitcom “The Fresh Prince of Bel-Air” and it was a huge success. The show went from 1990 until 1996 and you can still watch reruns today also on German television.
B	But he also did more serious films like <i>The pursuit of happiness</i> or <i>Ali</i> . For both movies he was nominated for an Oscar.
C	Today I'd like to tell you something about my favourite actor: Will Smith. He's not only a famous actor, but also a producer and rapper.
D	But most famous he became through the films he played in. His first successful film was the action movie <i>Bad Boys</i> . In Many films he has to save the world from evil aliens, for example in <i>Independence Day</i> and <i>Men in Black</i> .
E	Let's go on with the beginning of his career. At the age of 16 he and his friend DJ Jazzy Jeff made rap music. They were very successful and won two Grammys. But Will couldn't handle his sudden popularity and he spent too much money.
F	He has many funny lines in films like <i>Men in Black</i> and he's always joking around in interviews. But beyond that he's also great in more serious subjects like in the movies <i>The Pursuit of Happiness</i> or <i>Seven Pounds</i> .
G	First, I want to tell you something about his personal life. His full name is Willard Christopher Smith and he was born in 1968 in Philadelphia. He married in 1992 and he has a son from that first marriage.
H	Last but not least I'd like to explain why I'm such a big fan of him. He is a very handsome man and has such amazing charisma. Most of all, I admire his great sense of humour.
I	All in all, I think he's one of the greatest film actors of our time. I can't wait to see his next movie!
J	In 1997 he married his second wife and has two children with her. His son Jaden was born in 1998 and his daughter Willow in 2000. The Smith family has homes in Florida, Philadelphia and Sweden.

Correct order:

1	2	3	4	5	6	7	8	9	10
C									



Titel: Let's talk about football! – Training for the oral report

Niveau: Haupt- und Realschule, Gesamtschule

Bestellnummer: 52957

Kurzvorstellung:

Dieses Unterrichtsmaterial behandelt das Thema "oral report" (Referat / mündlicher Bericht). In dieser Unterrichtseinheit lernen die Schüler:

- wie sie ein gutes Referat bzw. einen guten mündlichen Bericht halten,
- eine sinnvolle Reihenfolge für einen „oral report“ festzulegen,
- einen oral report zum Thema "football" zu erstellen,
- ein Präsentationsplakat ("poster") anzufertigen,
- einen Leitfaden zur Erstellung von "oral reports" zu nutzen.

Inhaltsübersicht:

- How to prepare for your oral report in general
- Guideline for your own oral report
- Arbeitsblatt: Let's find a good order for the notes!
- Arbeitsblatt: Can you complete the oral report?
- Arbeitsblatt: Let's make a poster for the report!
- Lösungen

How to prepare for your oral report in general

There are a lot of topics for your oral report. We'll concentrate on the topic "football" in this unit. Other possible topics would be for example "my pets", "my last holidays" or "a famous person". No matter which topic you'll choose, this is how you should work:

1. Choose your **topic**! It would be great if you were really interested in the topic. That would make this task a lot easier for you!
2. Collect all kinds of **information** for your topic (but don't copy a text)!
3. Think about the right **order** in your oral report, so make your own **structure**!
4. Write your **report**. That means you'll really write the complete text, but you are not going to use this one in your exam. Use your own language!
5. Make **notes**. Be careful, you are only allowed to use these notes during the exam, so just write down important words of your oral report!
6. Check the **pronunciation** of the words that are new to you! You'll find help in your dictionary or in online dictionaries!
7. **Practise** your oral report! Maybe your family or your friends would make a good audience? They should be honest: Is your pronunciation ok? Did you speak too slow or too fast?
8. Prepare for the discourse. Your teacher will ask you some questions after your report. Don't panic! You can prepare for that part, just think about **possible questions** that your teacher might ask and prepare the answers for these questions!
9. Are there **pictures** or objects you can use during your report? How about making your own **poster**? That would make your report much more lively!
10. Don't forget to keep repeating your oral report! **Practice** makes perfect!

Guideline for your own oral report

Maybe you don't want to talk about football? Perhaps you don't like sports at all? Then it's time to work on your own oral report.

Task

This page should help you to prepare for your own report! Fill it in.

My topic:	
I can find information here:	
My structure:	1. 2. 3. 4. 5. 6.
Material: (poster / photos / objects)	1. 2. 3.
Possible questions:	1. 2. 3.

My checklist:

yes **no**

- | | | |
|--|--------------------------|--------------------------|
| I've prepared my notes. | <input type="checkbox"/> | <input type="checkbox"/> |
| I know my report by heart. | <input type="checkbox"/> | <input type="checkbox"/> |
| I've checked the pronunciation of difficult words. | <input type="checkbox"/> | <input type="checkbox"/> |
| I've prepared some material. | <input type="checkbox"/> | <input type="checkbox"/> |



Remember:

Be careful when you write your oral report: use your own language! Don't just copy a text from the internet. You can be sure that your teacher will find that out!

Worksheet 2: Can you complete the oral report?

Task

Here is my oral report. Sorry, you have to help me again and to fill in the blanks. Use my notes from worksheet 2 for help.

My oral report is about my favourite hobby: it's football. I'd like to start with a very short _____ of football. In the _____ century, people in _____ started playing football: Two _____ played against each other. This was quite a wild form of football, without _____. Later in _____, some students from _____ made the first rules, so you could say that England is the _____ of football. Then in 1900 the _____ was founded. In 1932, the first _____ took place and in 1962 something important happened: the "_____ " was founded.

Next I'd like to give you some general facts about the game. The aim of the game is to score a _____. Two teams play against each other. One team consists of eleven _____: one _____ and ten field players. The game lasts _____ minutes and there is a short _____ after 45 _____. The winner of the _____ is the team that scored _____ goals.

What are the most important rules? First: the pitch is 68 _____ wide and 105 _____ long. You can touch the _____ with your complete body, but you must not use your _____! One of the most _____ rules is the _____ position which is hard to explain. If a player commits a foul he can get a _____ or even a red _____. The last important _____ is: When is a goal a goal? That's easy: The _____ has to be _____ behind the goal line.

Now I'd like to tell you what you need to play football. The most important thing is the _____, of course! Moreover it would be good if you had _____ shoes, but you can also play if you don't have them. The _____ needs special equipment, for example goalkeeper _____ for his hands. He also wears a different _____ so he looks different from his other team players.



The goal keeper – not the easiest job in a football team!



Titel: Let's talk about pets! – Training for the oral report

Niveau: Haupt- und Realschule, Gesamtschulen

Bestellnummer: 52951

Kurzvorstellung:

Dieses Unterrichtsmaterial behandelt das Thema "oral report" (Referat / mündlicher Bericht). In dieser Unterrichtseinheit lernen die Schüler:

- wie sie ein gutes Referat bzw. einen guten mündlichen Bericht halten,
- einen "oral report" zum Thema "pets" zu erstellen,
- Notizen zu vervollständigen,
- mögliche Fragen zu einem "oral report" zu beantworten und
- einen Leitfaden zur Erstellung von "oral reports" zu nutzen.

Inhaltsübersicht:

- How to prepare for your oral report in general
- Guideline for your own oral report
- Arbeitsblatt: My pets and how I look after them - can you find the correct order?
- Arbeitsblatt: Can you complete the notes?
- Arbeitsblatt: The discourse - what the teacher might ask you
- Lösungen

Worksheet 1: My pets and how I look after them – Can you put them in the correct order?

Task

*Here is a sample oral report, but look what happened: Can you put them in the correct order?
If you need help, check the notes on worksheet 3.*

A	Now I'd like to tell you something about the right food. The most important food is the hay. Rabbits also need fresh vegetables and fruit. You can feed carrots, lettuce, cucumber or a small amounts of apples or pears.
B	But you have to be careful with the fruit because there is quite a lot of sugar in it.
C	Today I'd like to tell you something about my pets: I have four rabbits. I've been keeping rabbits for five years now and they are wonderful!
D	Rabbits also need fresh water every day so I clean the bowl every day. In winter, I also have to check that the water is not frozen. A lot of people use special drinking bottles, but they are not necessary! A bowl is much more natural, because in the nature there are no drinking bottles, are there?
E	I know that a lot of people have rabbits and they keep them in small cages in the house. This is bad for the animals. They need a lot of space to run and jump. That's why my rabbits have a fenced run area.
F	In the morning, I check if they are ok and give them fresh hay. In the afternoon, I feed them their vegetables and clean up. In the evening, I give them some fresh hay again and close up the fenced run area. Sometimes my rabbits get ill; one of them has problems with its teeth. Then I have to take it to the vet's. That costs money and you should think about that before you decide to keep a pet.
G	First, I want to tell you something about the home of my pets. My rabbits live in a large "run", which means, they live in an enclosed area. They have a house to hide in during rainy weather, but most of the time they are outside in the fresh air, even when it's raining!
H	Last but not least I'd like to explain what keeping a rabbit means. First, I have to clean their home every day. Cleaning is very important to keep my rabbits healthy! I look after my pets at least three times a day.
I	All in all, I'm very happy with my rabbits and I hope you liked my presentation.
J	They also enjoy the sun and it is very nice to watch them when they are sunbathing. The sun is also important for the health of my pets, because the sun rays help to keep the bones strong.

Correct order:

1	2	3	4	5	6	7	8	9	10
C									

Worksheet 2: Can you complete the notes?

Task

Here are the notes, but what happened? A student spilt some water over them – can you complete the notes again? Use the text from worksheet 2 for help.

1. Home of my rabbits:

- number: _____
- time: _____
- live in _____
- also have a _____ for
_____ weather

2. Why a fenced run area?

- need _____ for their

- other people: _____ them in
_____.
- Problem: _____

3. How to _____ a rabbit:

- vegetables: e.g. _____
- fruit: _____; but be
_____!
- fresh _____ in a _____
- no _____ needed!



5. Problems:

- sometimes they can get _____
- have to go to the _____
- costs _____
- ➔ think _____
- before _____

4. My to-do-list:

- morning: _____

- afternoon: _____

- evening: _____



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