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Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Vertretungsstunde Englisch 6. Klasse: Grammatik

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Much, many, a little or any – which one is correct?

1. Fill in the grid.

	zählbar	unzählbar
orange juice		
cup of cocoa		
piece of cake		
flour		
coffee		
sandwiches		
hair		
kilos		
oranges		
boxes		
sugar		
bananas		
a bottle of lemonade		

Wichtig: Wenn du im Englischen Mengen angeben möchtest, kommt es oft darauf an, ob Dinge zählbar sind oder nicht.

- a) zählbar: Du benutzt „**many** (viele) – **a few** (wenige)“.
Bsp. many eggs / a few oranges / many boxes / a few cakes
- b) unzählbar: Du benutzt „**much** (viel) – **a little** (ein wenig)“.
Bsp. a little sugar / much water / a little flour / much milk

2. **Circle** the correct answer.

- | | | |
|---------------------------|--------------------------|--------------------------|
| a) much / many flowers | b) a few / a little milk | c) much / many butter |
| d) a few / a little salt | e) much / many cars | f) a few / a little eggs |
| g) a few / a little bread | h) much / many hair | i) much / many bottles |

3. Fill in “a little – a few / much – many”.

- a) You only need _____ salt for the cake.
- b) How _____ apples do we need?
- c) How _____ milk have we got?
- d) “Do you drink milk in your tea?” – “Yes, but only _____, please.”
- e) “How far is it?” – “Oh, it isn’t far, only _____ kilometres!”
- f) Look at that man. He looks funny, he hasn’t got _____ hair on his head!”



4. Fill in "some - any".

- a) "Mum, are there _____ tomatoes left?" – "Yes, they are in the fridge!"
- b) Susan: "Oh no, we haven't got _____ cornflakes! What can I eat now?"
- c) "I would like _____ toast, please."
- d) It's Sunday, so there aren't _____ pupils at school.
- e) "Can I have _____ coffee, please?" – "Sorry, there isn't _____ left!"
- f) Susan has got many friends. _____ are boys but most are girls.
- g) "I'm hungry!" – "We have got _____ sandwiches. Would you like one?"

5. Match the sentences a) – g) from 4 and fill in "some - any"

sentences type	some / any	sentence
statement (Aussagesatz)		
order (Bestellung)		
negation (Verneinung)		
question (Frage)	any	a)

Wichtig: Mit „some“ (etwas, einige) und „any“ (etwas, einige, kein) gibst du auch Mengen an.

- a) „some“ benutzt du in Aussagen und wenn du etwas bestellst.
Bsp. There is **some** tea on the table.
I would like **some** soup, please.
- b) „any“ benutzt du in Verneinungen und Fragen.
Bsp. We haven't got **any** milk.
Is there **any** butter left?

6. Fill in "some - any"

- a) "I would like _____ tea, please."
"Sorry, there isn't _____ tea."
- b) "Are there _____ potatoes?"
"Yes, there are _____ in the fridge."
- c) "Have we got _____ sandwiches?"
"No, sorry, but there are _____ muffins."
- d) "I would like _____ toast, please."
"I am sorry, but we haven't got _____ toast left."
- e) "Sorry, but we wanted _____ chips with the fish." – "Oh sorry, I forgot."
- f) "Have you got _____ English books?"
"Yes, there are _____ on the shelf in my room."



6/Grammar

Nr. 1

zählbar: cup of cocoa / piece of cake / sandwiches / kilos / oranges / boxes / bananas
a bottle of lemonade

unzählbar: orange juice / flour / coffee / hair / sugar

Nr. 2

- | | | | |
|-----------------|------------------|-------------------|------------------|
| a) many flowers | b) a little milk | c) much butter | d) a little salt |
| e) many cars | f) a few eggs | g) a little bread | h) much hair |
| i) many bottles | | | |

Nr. 3

- | | | | |
|-------------|-----------|---------|-------------|
| a) a little | b) many | c) much | d) a little |
| e) a few | f) a much | | |

Nr. 4

- | | | | |
|---------------|---------|---------|--------|
| a) any | b) any | c) some | d) any |
| e) some - any | f) some | g) some | |

Nr. 5

sentences type	some / any	sentence
statement (Aussagesatz)	some	f) / g)
order (Bestellung)	some	c) / e)
negation (Verneinung)	any	b) / d) / e)
question (Frage)	any	a)

Nr. 6

- | | |
|--|---|
| a) "I would like <u>some</u> tea, please." | "Sorry, there isn't <u>any</u> tea." |
| b) "Are there <u>any</u> potatoes?" | "Yes, there are <u>some</u> in the fridge." |
| c) "Have we got <u>any</u> sandwiches?" | "No, sorry, but there are <u>some</u> muffins." |
| d) "I would like <u>some</u> toast, please." | "I am sorry, but we haven't got <u>any</u> toast left." |
| e) "Sorry, but we wanted <u>some</u> chips with the fish." - "Oh sorry, I forgot." | |
| f) "Have you got <u>any</u> English books?" | "Yes, there are <u>some</u> on the shelf in my room." |



Let's look at rights and duties.

1. Fill in "must, mustn't, need, needn't, can, can't". The grid can help you!

- a) I _____ to tidy up my desk.
- b) I _____ do my homework later.
- c) I _____ tidy up your desk.
- d) I _____ watch TV after 10pm.
- e) I _____ learn about animals in Biology.
- f) I _____ learn anything about animals in Maths.

modals	Bedeutung
must do something	etwas tun müssen
mustn't do something	etwas nicht tun dürfen
need to do something	etwas tun brauchen
needn't do something	etwas nicht tun brauchen
can do something	etwas tun können / möglich
can't do something	etwas nicht tun können / nicht möglich

Wichtig: Modalverben benötigst du, wenn du über Regeln, Pflichten oder Rechte reden möchtest (z. B. in der Schule, zu Hause, im Museum, in Hotels ...)

Vorsicht: **must und mustn't bedeuten nicht das Gegenteil voneinander!**

2. What are the rules at school?

Write the sentences in your exercise book like this: You mustn't run in the corridors.

activity	must	mustn't	can	can't	need	needn't
a) run in the corridors		X				
b) wear trainers in the gym	X					
c) eat a packed lunch in the cafeteria			X			
d) use a mobile phone in the lesson		X				
e) listen to music in the break			X			
f) put your chair on the table after the last lesson					X	
g) tidy up your desk					X	
g) clean the classroom						X
h) drink in the PE lesson			X			
i) eat in the PC / IT room		X				
k) stay in the classroom during breaks				X		
l) clean the school toilets						X
m) be on time	X			X		

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