



# SCHOOL-SCOUT.DE

Unterrichtsmaterialien in digitaler und in gedruckter Form

**Auszug aus:**

*On Vacation - Tasks, vocabulary and infos in preparation of  
the summer holidays*

Das komplette Material finden Sie hier:

[School-Scout.de](http://School-Scout.de)





**Titel:** Arbeitsblatt aus der Reihe "School-Scout – up to date"  
**On Vacation – Tasks, vocabulary and infos in preparation of the summer holidays**

**Bestellnummer:** 51003

**Kurzvorstellung:**

- The term is over and everyone is desperately waiting for the holidays. Whether you go hiking, surfing, sight-seeing or swimming, you will have to communicate with other people before and during your travel.
- This worksheet includes funny and useful tasks to prepare you for your holidays. The important vocabulary is highlighted.

**Inhaltsübersicht:**

- Worksheet "At the airport – has anybody seen my luggage?" (2 pages)
- Worksheet "Camping and Canoeing – Survival Quiz"
- Worksheet "Kentucky or stacation – where do you go on holidays?"
- Solutions

At the airport – has anybody seen my luggage?

**Task 1)** Jimmy, Charlene and John are standing at the Toronto Pearson International Airport. They take part in a student's exchange programme over the summer holidays and are waiting for their host parents to pick them up. Fill in the gaps.

**Belongings - luggage – backpack - suicide bombings – passport – checked in – security control - meet – purse – suitcase – checked out – kitbag – hand luggage - looking forward – beauty box – airport security**

**Charlene:** "Right, they must be here any minute. How do you greet them?"

**Jimmy:** "I suppose you could say 'Nice to \_\_\_\_\_ you!'"

**John:** "My mother suggested it might be nice to greet them with 'I am really \_\_\_\_\_ to stay with you' or so."

**Charlene:** "Okay, so we solved that. Let's check we have got all our stuff before they come. Do you have your \_\_\_\_\_?"

**John:** "I think so. My big \_\_\_\_\_ is standing next to me and my \_\_\_\_\_ is – guess what – on my back! ☺"

**Charlene:** "Don't mock me. You know \_\_\_\_\_ likes to make sure everyone knows about the whereabouts of their luggage to prevent \_\_\_\_\_ and terrorist's attacks."

**Jimmy:** "So then, Miss Security, do you have all your \_\_\_\_\_?"

**Charlene:** "I surely do! Here is my \_\_\_\_\_, there my \_\_\_\_\_, my \_\_\_\_\_ is in my hand and my \_\_\_\_\_ ready to be checked! But what about your \_\_\_\_\_, Jimmy?"

**Jimmy:** "I've got my bag and my trunk right beside me. When we \_\_\_\_\_ at Frankfurt, I was afraid they may take away my toothpaste during \_\_\_\_\_, but the tube fortunately contains less than 100 ml so I could keep it."



**John:** "Hey, I can see some people waving placards with our names on it! Let's go!"

**Jimmy:** "Yeah, let's move! We \_\_\_\_\_ ages ago and I am starving to death!"

**Task 2)** Your class participates in a student's exchange. You and your classmates take the airplane to Scotland and arrive at Glasgow airport. At your arrival, no one can find his or her luggage. Sort it out!



Cut out the role-cards and take one (consists of two elements). On each role-card, you will find an item you lost and another one you found. Go around in class and try to find your luggage and help others, to get theirs back. **Describe** what you are looking for!

FOUND	LOST
	



FOUND	LOST
	

FOUND	LOST
	

FOUND	LOST
	



FOUND	LOST
	

FOUND	LOST
	

FOUND	LOST
	

FOUND	LOST
	

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