

SCHOOL-SCOUT.DE

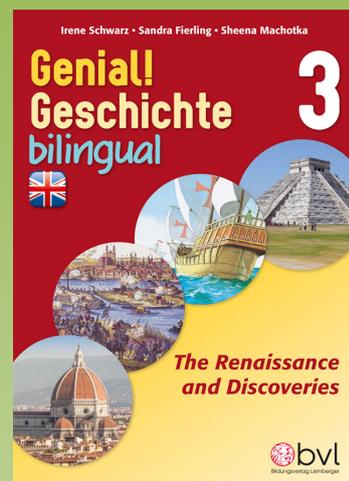
Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Genial! Geschichte 3 - Bilingual: Renaissance and Discoveries

Das komplette Material finden Sie hier:

School-Scout.de





WELCOME TO BILINGUAL HISTORY ...

This book has been compiled to help you integrate History into your classroom.

It is enriched material in English to accompany „**Genial! Geschichte 3**“.

We are sure the children will benefit from using this book, not only to introduce them to some English terminology but also to anchor their knowledge of the subject they are learning in German at the same time.

This book is designed to be flexible. Pages are topic-based and the basic information is highlighted in a square. Activities for the children follow, enabling them to immerse themselves in the subject matter. New vocabulary is provided at the bottom of each page. Furthermore, you can find a complete glossary at the end of the book. The activities can also be used in partner and pair work as well as in open learning.

We also hope that these activities will open up more possibilities of using English in the History lesson. Artefacts can be drawn and labelled, children can compile their own word grid and crosswords for the class or for their friends. Discussions in English on various topics can be arranged in class as the basic information is now available in English. Children can make their own games, using information in the book, such as domino or memory. Even board games are now possible. Posters can be made and displayed.

As English has become such an important language for Austria (inter-cultural learning now knows no bounds thanks to the computer and the Internet) we hope we have been of service in offering you this book.

We wish you lots of fun using it.

Sandra Fierling
Sheena Machotka
Irene Schwarz



THE OLD AND THE NEW

Around the 1450's there was a change, which became stronger and stronger. People began to re-discover the art, music and culture of the ancient Greeks. This movement is called Renaissance. Renaissance means rebirth¹. People seemed to want to go beyond the thinking of the church and to open the door to a new world full of things to explore², learn and discover³. From 1450 to 1750 European seafarers⁴ and traders⁵ began to explore and exploit⁶ the rest of the world.



Below are just a few of the important events and the people responsible.



Match the event to the person responsible! ("c. 1505" means around 1505)
(Solution: see the answer page)

A	Printing Press – in the 1450's
B	Mona Lisa – c.1505
C	Painted the Dome of St. Peter's in Rome – in the 1550's
D	The Planets rotate ⁷ around the sun – 1530
E	Wrote his famous Romeo and Juliet c. 1595
F	Discovered America – 1492
G	Started research ⁹ into the law of gravity ¹⁰ – 1665

1	Columbus – 1451–1506, seafarer
2	Copernicus – 1473–1543, astronomer
3	William Shakespeare – 1564–1616, dramatist
4	Michelangelo – 1475–1564, artist
5	Leonardo da Vinci – 1452–1519, artist
6	Isaac Newton – 1642–1727, scientist ⁸
7	Johannes Gutenberg – c.1400–1468, inventor ¹¹

¹ Wiedergeburt, ² erforschen, ³ entdecken, ⁴ Seefahrer, ⁵ Händler, ⁶ ausbeuten, ⁷ kreisen, rotieren, ⁸ Wissenschaftler, ⁹ Forschung, ¹⁰ Schwerkraft, ¹¹ Erfinder

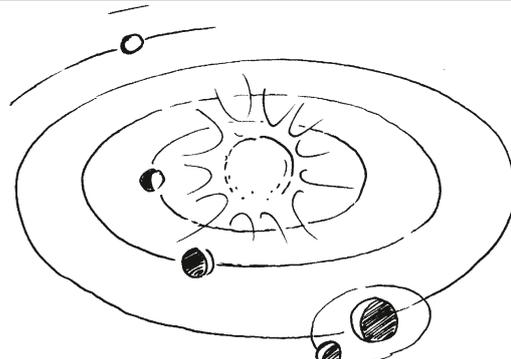
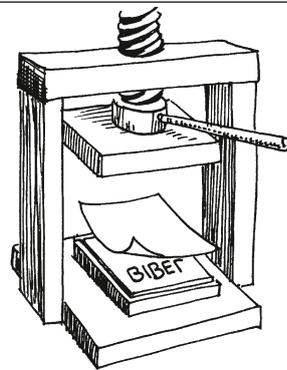


THE BEGINNINGS

About 1450 – Europe was neither the richest nor the most important place in the world, but it was where important changes were happening. During the 1400’s and 1500’s there were great advances¹ in the arts and sciences and the ways of thinking about the world itself and about human nature. It began in Italy where great artists and poets and thinkers emerged². People became interested in learning new facts (influenced by ideas from the Islamic world). There were great advances in astronomy and medicine. Scholars³ began to re-think⁴ and challenge⁵ the teachings of the Church in the Middle Ages.



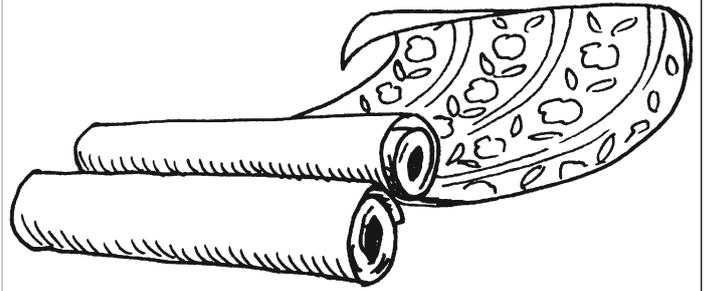
You can find out about some of the inventions during the Renaissance with the help of this domino – copy it and then cut out the cards and play it with your friends!

<p>DOMINO</p> <p>INVENTIONS DURING THE RENAISSANCE</p>	
<p>START →</p>	<p>NICOLAUS COPERNICUS</p>
<p>This man discovered that the earth and the other planets rotate around the sun.</p>	 <p>JOHANNES GUTENBERG</p>

¹ Fortschritt, ² hervortreten, ³ Gelehrter, ⁴ überdenken, ⁵ herausfordern



invented the printing machine using movable letters.



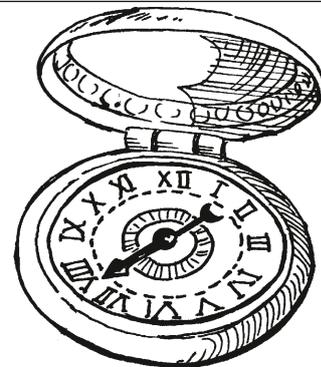
WALLPAPER

Poor people put paper on their walls. The rich had carpets on theirs.



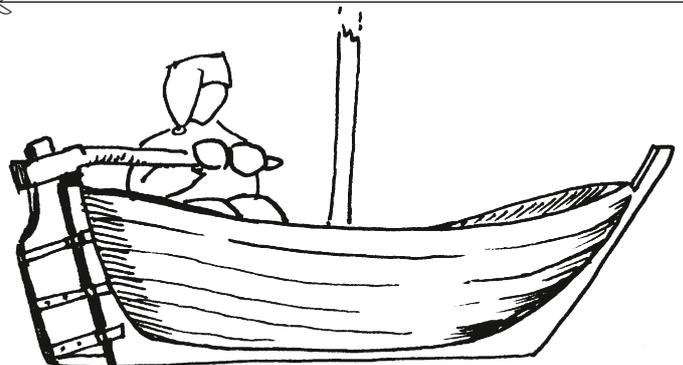
GALILEO GALILEI

invented the thermometer and the pendulum.



PETER HENLEIN

built the first pocket watch.

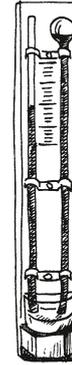


THE RUDDER (ON SHIPS)



made it possible to steer¹ ships.

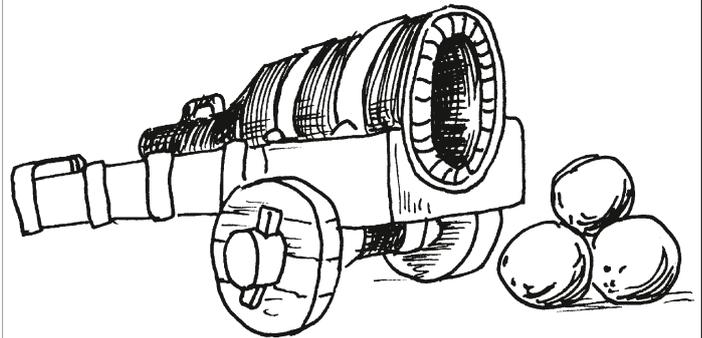
¹ steuern



EVANGELISTA TORRICELLI

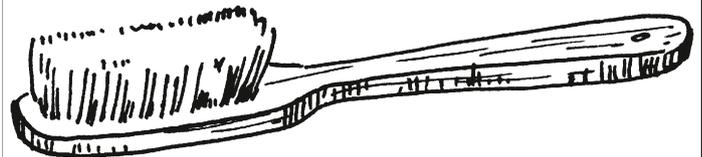
built the first barometer in order to measure¹ air pressure.

¹ messen



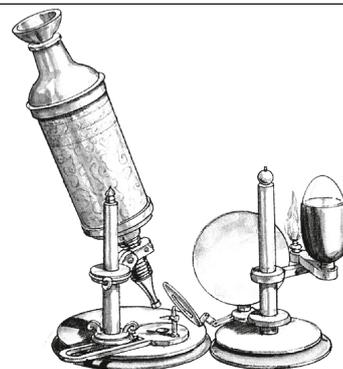
GUNPOWDER

This powder was discovered when people were looking for gold.



TOOTHBRUSH

Traders from China brought this with them.



MICROSCOPE



SCHOOL-SCOUT.DE

Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Genial! Geschichte 3 - Bilingual: Renaissance and Discoveries

Das komplette Material finden Sie hier:

School-Scout.de

