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## Auszug aus:

*Formula 1: The Grammar Grand Prix - Mit Vollgas ins  
Grammatiktraining (Klassen 8-10) (Materialien im PDF-  
Format)*

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[School-Scout.de](http://School-Scout.de)




# Formula 1: The Grammar Grand Prix

## Mit Vollgas ins Grammatik-Training (Klassen 8–10)

Ein Beitrag von Sandra Schartner, Stammham  
 Illustriert von Oliver Wetterauer, Stuttgart

Grammatik ganz gezielt zu trainieren ist nicht immer spannend, vor allem wenn es um die Prüfungsvorbereitung geht. Wenn man die Übung aber als spannendes Formel-1-Rennen gestaltet, sind die Schüler mit Spaß bei der Sache. *Tenses, indirect speech* und *conditional sentences* sind nur einige der Themen, die hier geübt werden.

Hinweise zum Einsatz	
<p><b>Vorbereitung</b></p> <ul style="list-style-type: none"> <li>– <b>Spielregeln (M 1)</b> und <b>Spielplan (M 2)</b> für jede Gruppe einmal kopieren, ggf. laminieren</li> <li>– <b>Spielkarten (M 3–M 8)</b> kopieren, laminieren und ausschneiden</li> </ul> <p><b>Tipp:</b> Wenn Sie die Karten der unterschiedlichen Grammatikbereiche auf verschiedenfarbiges Papier kopieren, können Sie leichter einen Bereich aussortieren, wenn Sie einmal nicht mit allen Karten spielen möchten.</p> <ul style="list-style-type: none"> <li>– für jeden Spieler eine <b>Spielfigur</b> bereitstellen</li> </ul> <p><b>Durchführung</b></p> <ul style="list-style-type: none"> <li>– Spielregeln (M 1) ggf. im Plenum besprechen</li> <li>– In Klasse 8 kann der Kartensatz zu den <i>participles</i> entfallen.</li> </ul> <p><b>Differenzierung</b></p> <p>Schwächere Klassen oder Gruppen spielen nur mit zwei bis drei Kartensätzen pro Spiel. So können sie sich auf einzelne Grammatikbereiche konzentrieren.</p>	 <p>Und jetzt mit Vollgas ans Grammatik-Üben!</p>

### Das Wichtigste auf einen Blick

<p><b>Kompetenzen:</b></p> <ul style="list-style-type: none"> <li>– eine englische Spielanleitung verstehen</li> <li>– Grammatik aus den Bereichen <i>tenses, indirect speech, passive voice, conditional sentences, adjectives and adverbs, participles</i> und <i>relative clauses</i> korrekt anwenden</li> </ul>	<p><b>Dauer:</b></p> <p>max. 1 Schulstunde</p> <p><b>Niveau:</b></p> <p>Klasse 9/10</p> <p><b>Einbettung:</b></p> <p>English G21, B4–B6</p> <p>Red Line 4–6</p> <p>geeignet für Vertretungsstunden</p>
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## M 1

## The Grammar Grand Prix – rules of the game

**Tenses, the passive voice, indirect speech! Take part in the formula 1 race and become a grammar pro!**

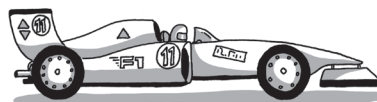
### Rules for the race

#### Preparation

Choose a token<sup>1</sup> and put it on the board.

Shuffle the cards and put them face down<sup>2</sup> in a pile.

You can use a sheet of paper to write down the answers. This might help because sometimes you will have to make a sentence or put words into the right order.



#### Playing the game

– If you are the youngest player, go first. The player on your right draws a card from the pile and reads it out. He/She can show it to you (covering the answer with his/her hand) so you can see the task. Answer the question.

Were you right? → If you got 1 point, move forward 1 space<sup>3</sup>. If you got 2 points, move forward 2 spaces and so on. There is a maximum of 3 points.

Were you wrong? → Wait for your next turn and try another question.

– Then the player next to you (clockwise<sup>4</sup>) goes on.

– Are you the first to cross the finishing line? Congratulations! You've won the race. You really must be a grammar professional! 😊

#### Special fields

You've landed on the **fast lane**? Lucky you! Move forward!

You have to do a **pit stop**? Miss a turn!<sup>5</sup>

**Engine damage**? Oops, go back to the start.

**Lost a tyre**? Go back to the last pit stop and wait for your turn again.















1 **token**: der Spielstein, die Spielfigur – 2 **face down**: mit dem Text nach unten – 3 **space**: das Feld – 4 **clockwise**: im Uhrzeigersinn – 5 **Miss a turn!**: Einmal aussetzen!

M 3













Tenses



<p><b>Fill in the correct form of the verb!</b></p> <p>I _____ (watch) a brilliant film yesterday.</p>  <p>(1 point) watched</p>	<p><b>Tell us the verb forms of ...</b></p> <p>teach</p>  <p>(2 points) teach – taught – taught</p>	<p><b>Translate!</b></p> <p>Bevor ich nach England zog, lebte ich in Deutschland.</p>  <p>(3 points) Before I moved to England, I lived in Germany.</p>
<p><b>Put this into the right order!</b></p> <p>never – Paula – met – Brad – has – Pitt</p>  <p>(3 points) Paula has never met Brad Pitt.</p>	<p><b>Translate!</b></p> <p>Schau dir die Wolken an. Es wird gleich regnen!</p>  <p>(2 points) Look at the clouds. It's going to rain!</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>_____ (you/ever/lie) to your best friend?</p>  <p>(1 point) Have you ever lied to your best friend?</p>
<p><b>Fill in the correct form of the verb!</b></p> <p>Look! Max _____ (wear) his new pair of jeans.</p>  <p>(3 points) is wearing</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>While the pupils were writing the test, the fire alarm _____ (go off).</p>  <p>(1 point) went off</p>	<p><b>Tell us the verb forms of ...</b></p> <p>write</p>  <p>(2 points) write – wrote – written</p>
<p><b>Put this into the right order!</b></p> <p>angry – you – why – yesterday – were – so?</p>  <p>(1 point) Why were you so angry yesterday?</p>	<p><b>Tell us the verb forms of ...</b></p> <p>show</p>  <p>(2 points) show – showed – shown</p>	<p><b>Translate!</b></p> <p>Patrick war noch nie in Frankreich.</p>  <p>(3 points) Patrick has never been to France.</p>













### Indirect speech



<p><b>Put this into indirect speech!</b></p> <p>"I like going shopping!" Pat said ...</p>  <p>( 3 points )</p> <p>... (that) she liked going shopping.</p>	<p><b>Put this into direct speech!</b></p> <p>Sue asked me if I wanted to go to Paris.</p>  <p>( 2 points )</p> <p>Sue: "Do you want to go to Paris?"</p>	<p><b>Put this into indirect speech!</b></p> <p>"My mum has just called the police." Max told me ...</p>  <p>( 1 point )</p> <p>... (that) his mum had just called the police.</p>
<p><b>Put this into indirect speech!</b></p> <p>Doctor: "Stay in bed!"</p>  <p>( 2 points )</p> <p>The doctor told me to stay in bed.</p>	<p><b>Put this into indirect speech!</b></p> <p>"Why don't you eat apples?" Jeff asked me ...</p>  <p>( 1 point )</p> <p>... why I didn't eat apples.</p>	<p><b>Find the correct sentence!</b></p> <p>"Can I help you?" He asked ...</p> <p>a) could he help me? b) can he help me? c) if he could help me.</p>  <p>( 3 points )</p> <p>c)</p>
<p><b>Find the correct sentence!</b></p> <p>"Do you still love me?" She asked me ...</p> <p>a) did I still love her? b) if I still loved her. c) would I still love her?</p>  <p>( 1 point )</p> <p>b)</p>	<p><b>Put this into direct speech!</b></p> <p>Jason told me that he loved the English weather.</p>  <p>( 2 points )</p> <p>Jason: "I love the English weather!"</p>	<p><b>Put this into indirect speech!</b></p> <p>"What kind of music do you like?" My teacher asked me ...</p>  <p>( 3 points )</p> <p>... what kind of music I liked.</p>
<p><b>Put this into indirect speech!</b></p> <p>"Will you go to the party with me?" Josh asked Tina ...</p>  <p>( 3 points )</p> <p>... if she would go to the party with him.</p>	<p><b>Put this into direct speech!</b></p> <p>Lisa asked Paul if he had ever been to France.</p>  <p>( 2 points )</p> <p>Lisa: "Have you ever been to France, Paul?"</p>	<p><b>Find the correct sentence!</b></p> <p>"My friend is in hospital." He said that his friend ...</p> <p>a) will be in hospital b) would be in hospital c) was in hospital.</p>  <p>( 1 point )</p> <p>c)</p>

## The passive voice



<p><b>Put this into the passive voice!</b></p> <p>Columbus discovered America.</p>  <p>(2 points)</p> <p>America was discovered by Columbus.</p>	<p><b>Put this into the passive voice!</b></p> <p>The Americans celebrate Halloween on 31<sup>st</sup> October.</p>  <p>(3 points)</p> <p>Halloween is celebrated on October 31<sup>st</sup>.</p>	<p><b>Put this into the active voice!</b></p> <p>The house has been damaged by a big storm.</p>  <p>(1 point)</p> <p>A big storm has damaged the house.</p>
<p><b>Put this into the passive voice!</b></p> <p>The police arrested Paul.</p>  <p>(1 point)</p> <p>Paul was arrested (by the police).</p>	<p><b>Put this into the passive voice!</b></p> <p>J.K. Rowling wrote the Harry Potter books.</p>  <p>(3 points)</p> <p>The Harry Potter books were written by J.K. Rowling.</p>	<p><b>Put this into the passive voice!</b></p> <p>The Queen rules England.</p>  <p>(2 points)</p> <p>England is ruled by the Queen.</p>
<p><b>Put this into the passive voice!</b></p> <p>The Mayers are selling their house.</p>  <p>(3 points)</p> <p>The Mayers' house is being sold.</p>	<p><b>Put this into the passive voice!</b></p> <p>The German Democratic Republic built the Berlin Wall in 1961.</p>  <p>(1 point)</p> <p>The Berlin Wall was built in 1961.</p>	<p><b>Fill in the correct form of the passive voice!</b></p> <p>Pets ____ (must not – bring) into the hotel.</p>  <p>(2 points)</p> <p>Pets must not be brought into the hotel.</p>
<p><b>Put into the passive voice!</b></p> <p>You can buy books on the Internet.</p>  <p>(1 point)</p> <p>Books can be bought on the Internet.</p>	<p><b>Put into the active voice!</b></p> <p>We will serve dinner at 7 pm.</p>  <p>(3 points)</p> <p>Dinner will be served at 7 pm.</p>	<p><b>Fill in the correct form of the passive voice!</b></p> <p>Alcohol ____ (must not – bring) into the building.</p>  <p>(2 points)</p> <p>Alcohol must not be brought into the building.</p>



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